

# Hobbs Municipal Schools High School/Freshman School/Alternative School Student/Parent Handbook

## 2017-2018



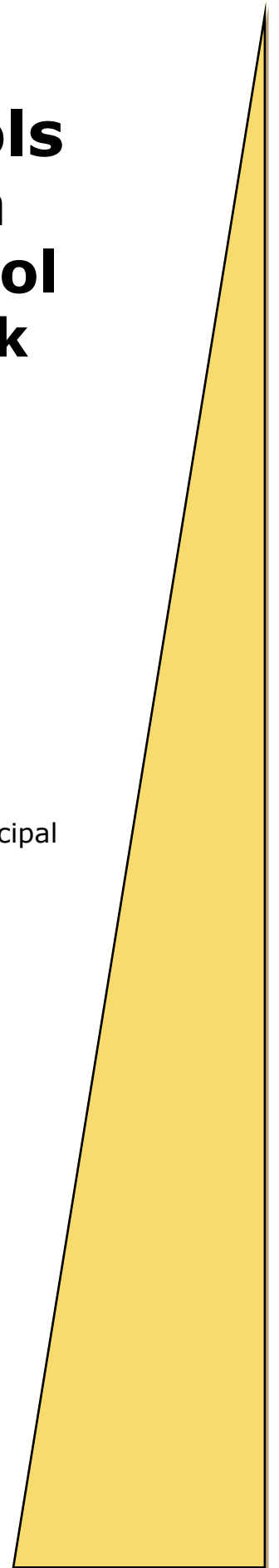
Hobbs High School  
800 N. Jefferson  
575-433-0200  
Mr. Zeke Kaney, Principal

Hobbs Freshman High  
School  
1401 E. Sanger  
575-433-0300  
Ms. Dawni Nelson Principal

Alternative Learning Center  
1435 E. Sanger  
575-433-0226  
Mr. Zeke Kaney, Principal  
Ms. Lorna Jackson, Asst. Principal



Home of the Hobbs Eagles



**HOBBS MUNICIPAL SCHOOLS HHS/  
HFHS/Alt Student/Parent  
Handbook 2017 – 2018 School  
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**HOBBS MUNICIPAL SCHOOLS**  
**HHS/HFHS/Alternative School**  
**Student /Parent Handbook**  
**2016 - 2017 School Year**

**BOARD OF EDUCATION**

Mr. Gary Eidson  
*President*

Mrs. Peggy Appleton  
*Vice President*

Ms. Patricia D. Jones  
*Secretary*

Mr. Joe Calderon  
*Member*

*Member*

**DISTRICT ADMINISTRATIVE STAFF**

Mr. TJ Parks  
*Superintendent of Schools*

Mrs. Debbie Cooper  
*Assistant Superintendent for Instruction*

Mr. William Hawkins  
*Assistant Superintendent for Human Resources*

Dr. Suchint Sarangarm  
*Assistant Superintendent for Data and Assessment*

Mr. Eppie Calderon  
*Deputy Director of Secondary Instruction*

Mrs. Amy Rhoads  
*Deputy Directory of Elementary Instruction*

Ms. Brenda Wilson  
*Director of Athletics*

Mr. Gene Strickland  
*Director of Operations*



Hobbs Eagles



Hobbs Eagles



Hobbs Eagles

## **LETTER FROM HOBBS HIGH SCHOOL PRINCIPAL, ZEKE KANEY**

It is with great pleasure that we welcome each of you to Hobbs High School, the "Home of the Eagles."

To students and parents new to Hobbs High School, we extend a special welcome and hope that you will become involved in our programs and activities.

All parents and students are invited to participate in the numerous activities at Hobbs High School. We especially would like parents to become involved in the VIPS (Volunteers in Public Schools) program. These volunteers work closely with our staff and students and are a major factor in the success of Hobbs High School. If you as a parent would like to be a part of this program, please contact the office at 433-0200.

The faculty members of Hobbs High School are dedicated professionals who are here to help students achieve their full potential. We feel it is our responsibility to provide each student with the opportunity to develop to his/her greatest potential. Each student and parent must keep in mind that the main purpose of education is to learn. Therefore, learning becomes each student and parent's responsibility.

You will find in this handbook policies and procedures that have been established to make curricular and co-curricular activities of the school as effective as possible. We urge all students and parents to read this handbook carefully and to keep it for future reference.

Zeke Kaney

Principal

## **A Few Words from the Freshman High Principal**

This is going to be an exciting year. We will be building a positive tradition at the Hobbs Freshman High School Campus. This tradition will bring with it positive attitude and feeling of excitement and enthusiasm among students, teachers, parents and the community.

The freshman school will provide students more concentrated instruction and better prepare them for the independence of the main high school campus. The school will provide an environment that will give students a solid first year high school foundation.

The freshman faculty is enthusiastic and energetic. They are willing to help students attain their career goals in order for them to become productive, literate, and empowered citizens. The opportunity is here for each of our students to get the most out of each and every day. With the teachers' influence our students will receive all of the benefits that can develop them into the creative minds of the future. However, a student must attend school regularly in order to achieve this.

The Hobbs Municipal Schools believes that high school freshman will be better served in a separate school by an administration and teaching staff that is focused solely on addressing these students' specific academic, social and extracurricular needs. Other advantages for the freshman students include a more consistent curriculum and more productive communication among teachers and other professionals, who will be located in one building instead of scattered among three schools.

I encourage parents and students to actively participate in the activities and events that our school will offer throughout the year. The staff and students at Hobbs Freshman High School invite you to stop by and experience the positive excitement that is shared by all of us.

The VIP'S (Volunteers in Public Education) program works with our staff and students. These volunteers will be a major factor for the success of the Hobbs Freshman High School. If you as a parent would like to be a part of this program, please contact the office at 433-0300.

Ms. Dawni Nelson



**INTRODUCING YOUR HHS ADMINISTRATORS,  
COUNSELORS, DEPT. CHAIRS, SECRETARIES, AND LAB MANAGERS**

Zeke Kaney .....Principal

Velma Cano .....Principal’s Secretary  
Linda Rodriguez..... Registrar  
Rhonda Gregory.....Bookkeeper  
Stephanie Shoultz-Gomez..... Nurse  
Kathy Rodriguez ..... Nurse

**Sophomore Class**

John Moore.....Assistant Principal  
Ethan Ayers.....Counselor  
Janet Martinez.....Attendance Secretary

**Senior Class**

Lana Weldy .....Assistant Principal  
Kristy Bowman.....Counselor  
Anita Richardson..... Attendance Secretary

**Junior Class**

Jason Parris.....Assistant Principal  
Ashley Gaytan.....Counselor  
Dolores Martinez .....Attendance

**Secretary Alternative Programs**

Lorna Jackson ..... Assistant Principal  
Kay Broadus..... Secretary

**Athletic Department**

Brenda Wilson .....Athletic Director  
Gayla Flores ..... Secretary

**Counseling Secretaries**

Pat Ramirez..... Secretary  
Angela Sanchez..... Secretary

**Department Chairs**

Ethan Ayers..... Counseling  
Summer Rickman..... Fine Arts  
Leticia Rains ..... Foreign Language  
Sheri Williams..... Language Arts  
Reba Kennedy.....Math  
Jennifer Lopez..... Physical Education  
Denise Sims ..... Science  
Heath Lakin..... Social Studies  
Amanda Acosta. .... Special Education  
Karen House .....CTE & Grade Book  
Oscar Contreras.....Tech Ed/Career/Ag

**Advanced Placement**

Eppie Calderon.....AP Coordinator  
Scharlotte Johnson ..... AP Secretary  
Paula Seeker ..... English Coordinator  
Truckston McKay..... Math Coordinator  
Dr. Debbie Dean ..... Science Coordinator  
Melissa Richards-Doss..Social Studies Coordinator

**Special Education**

Rebekah Dannelley .....Coordinator

**Library**

Heidi Spruill..... Librarian  
Darla Hearne ..... Secretary

**Textbooks**

Pam Matthews..... Secretary

**Security**

Mary Bowen, Linda Johnson, Rick Studley

**Custodial**

Felicita Herrera.....Head Custodian

**Discovery Lab/Training Center/500 Wing**

Erica Duarte.....Lab Manager

**Computer Lab/200 Wing**

Sharon Wooley.....Lab Manager

**School Resource Officer**

Officer Hardison

**HHS Phone Numbers**

Hobbs High School ..... 433-0200  
Alternative School ..... 433-0226  
Athletics ..... 433-0209  
Bilingual..... 433- 0208  
Counseling Office ..... 433-0212  
Discovery Lab ..... 433-0217  
Media Center..... 433-0200  
Office ..... 433- 0200  
Technology Dept..... 433-0218  
Textbooks..... 433-0206  
SRO..... 433-0200

## **Introduction**

### **Forward**

This manual is intended to foster a cooperative effort among school, student, and parents. To assure a sound educational climate in the Hobbs Municipal Schools, students, parents, staff, and other community members must approach discipline in a cooperative and supportive manner.

### **To Students**

This handbook has been prepared by the Administration of the Hobbs Municipal Schools in cooperation with the Superintendent and the Board of Education and contains information concerning students enrolled at Hobbs High School.

All students will receive a copy. It is for your guidance. Please read carefully. You will be expected to abide by these rules and regulations. All students, including students who are 18 years old or older, must follow all High School Policies set by the Board of Education.

### **To Parents/Guardians**

The home is the greatest influence on your son/daughter during the formative years. From these influences your son/daughter develops his/her first habits and obtains most of his/her ideas and attitudes. The influence of a good home environment cannot be duplicated within the classroom; therefore, it is imperative that the home and school work cooperatively.

Please make every effort to encourage your son/daughter to attend school regularly and punctually. Failures are often attributed to irregular attendance, while tardiness tends to develop the wrong habits and attitudes toward life and its responsibilities.

The purpose of this handbook is to supply you and your son/daughter with information about Hobbs High School. Please feel free to confer with teachers and the administration when you deem it necessary. Additional copies are available at Hobbs High School, and at the Central Administration Offices located at 1515 E. Sanger.

### **Philosophy**

The Hobbs Schools will provide an educational program that gives each student the greatest opportunity to develop as an individual and as a contributing member of the community and our democratic society. The Schools should motivate and help each student develop the following:

- a wholesome attitude toward our democratic government and toward family life, and an appreciation for the achievements of others;
- a compliance with and respect for the rules and regulations of society;
- the spiritual, moral, and aesthetic values to lead a full and rewarding life;
- an understanding of the workday world and the possibilities and responsibilities within it;
- a general knowledge and basic skills;
- emotional stability, social adjustment and physical health, and;
- creative, analytical thinking enabling the student to solve problems arising in our changing world.

### **Goals**

The Hobbs Municipal School Board recognizes that the Effective Schools Concept is a process aimed at school improvement. The philosophy incorporated within the Effective Schools Correlates of developing a clear instructional focus, promoting instructional leadership, providing a safe and orderly school climate, promoting high student expectations, encouraging parent and community support, and monitoring and measuring progress in all programs is recognized by the Hobbs Municipal School Board as the catalyst for bringing staff, students, and community together to continually assess the various programs of each school site with an eye upon continual improvement. Consequently, the Hobbs Municipal School Board embraces the Effective Schools Concept as the basic goal of the District, and implementation of each Effective Schools Correlate at each building site is a priority of the Hobbs Municipal Schools.

**School Colors**  
Black and Gold

**Mascot**



**Hobbs Eagles**

**Code for the Good Citizen**

I realize that, as a student of Hobbs Schools, I owe an obligation to parents or guardian whose sacrifices have given me the foundation upon which I am building, to the school which offers me an opportunity to develop my natural powers, to the community which makes my educational advantages possible, to my country which gives me liberty under law, and to my own future as an individual and as a citizen.

As a token of my determination to discharge this obligation, I promise:

- That I will use the facilities offered by the classroom to enlarge and broaden my interest, to increase my knowledge, to bring me closer to truth, and to cultivate habits of industry and sound thinking.
- That I will broaden my sympathies and practice the arts of sociability and true friendliness in my home, in the school, and in all my associations; avoiding snobbishness in my own conduct and condemning it in others.
- That I will develop habits of reading and conversing which will broaden my culture and enable me to better understand the problems of community, state and nation.
- That I will carry on discussions in and out of the classroom, not to overcome opponents and gratify my pride but that I may grow in knowledge and wisdom.
- That I will avoid every form of cheating or dishonesty and will undertake to discourage all dishonorable practices.
- That I will obey every rule or law of school, city, state, and nation, reserving the right to criticize rules and law constructively, but respecting them so long as they prevail.
- That I will use my powers and influence for the common good.
- That I will pursue happiness myself and strive to establish conditions under which happiness and opportunity may be hopefully pursued by everyone in my home, my school, my community, my country, and the world.

**People Who Can Help You**

**Principal**

The principal is responsible to the Superintendent of Schools for proper administration of the Hobbs Municipal Schools. It is the principal's duty to organize, supervise, and administer all of the affairs of the school as they affect students, teachers, and patrons. The principal will be glad to help you with any of your problems.

### **Assistant Principals**

The assistant principals work directly with the principal in the administration and organization of the school. They are in charge of student attendance and discipline. They assist in the counseling program and assume the responsibility of the principal in his/her absence.

### **Teachers**

Your teachers are specialists in the field in which they teach and are eager to help you get the most out of your classes. Teachers are the classroom leaders and are charged with the responsibility of supervising and directing all students in the pursuit of their education.

The teachers also have the responsibility of carrying out the rules and regulations of the Board of Education and any additional policies set by the administration.

### **Counselors**

The counselors are responsible for the guidance program at Hobbs High School. Major responsibilities are as follows:

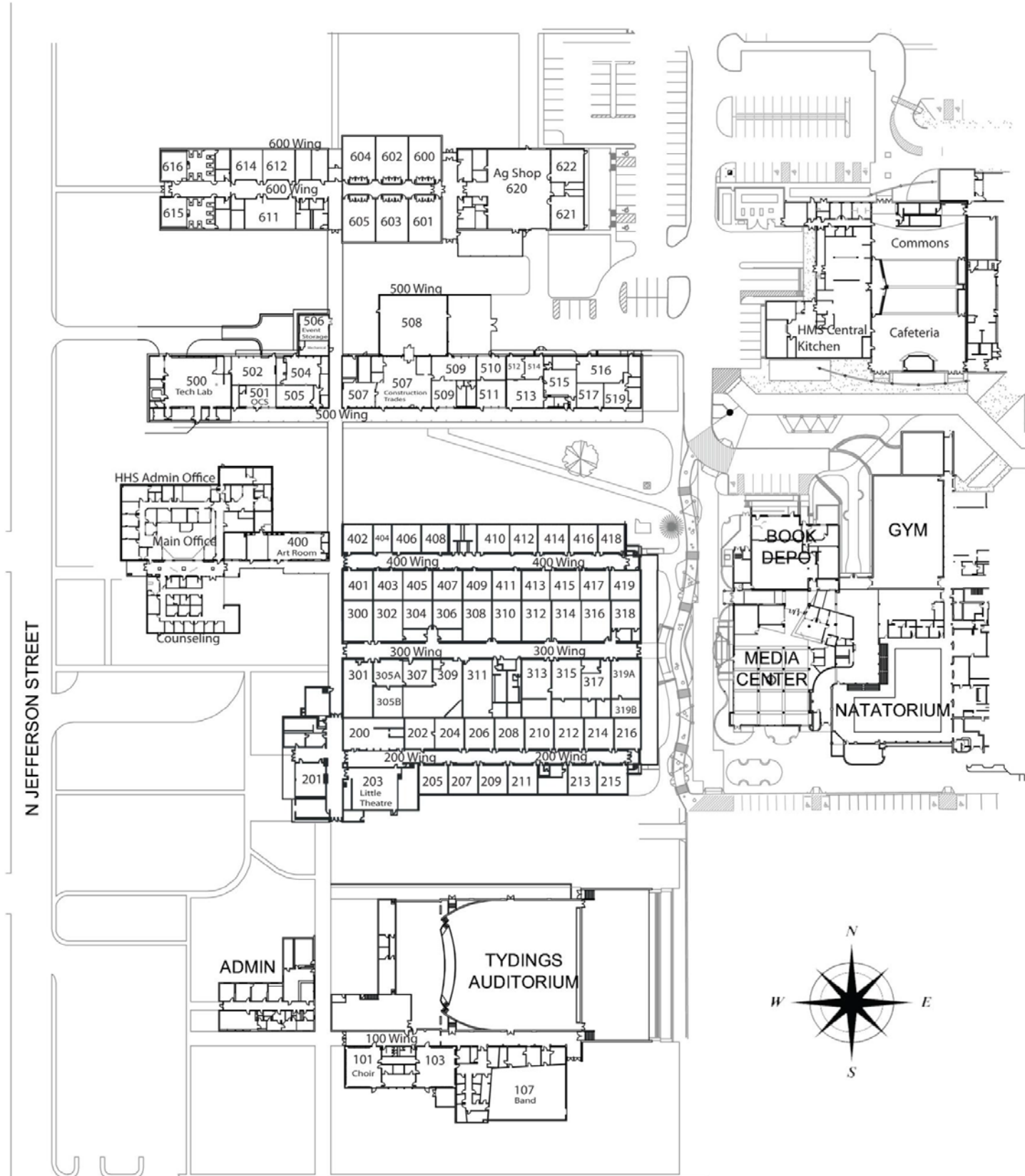
- Helping students learn to make decisions and accepting responsibility for them;
- Guiding students to set realistic educational and career goals;
- Assisting students and teachers to understand each student's strengths and weaknesses by means of test interpretation and other data;
- Encouraging students to broaden experiences by involvement in activities in school and in the community.

*Students should see their counselors about any of the following:*

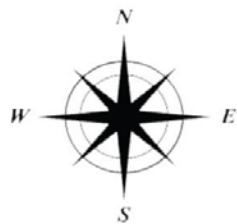
- Scheduling
- Course selections
- Enrollment
- Grades
- Standardized tests, including college admission tests
- Cumulative permanent records
- College choices
- Financial aid for college
- Scholarships
- Career planning
- Interpersonal relationships: student, teacher, parent

### **Special Programs Available**

The Hobbs Municipal Schools provide a variety of programs to meet the unique needs of its students. These include but are not limited to: ***Title I, Bilingual, Special Education, Gifted and Talented*** and ***Section 504 Compliance***.

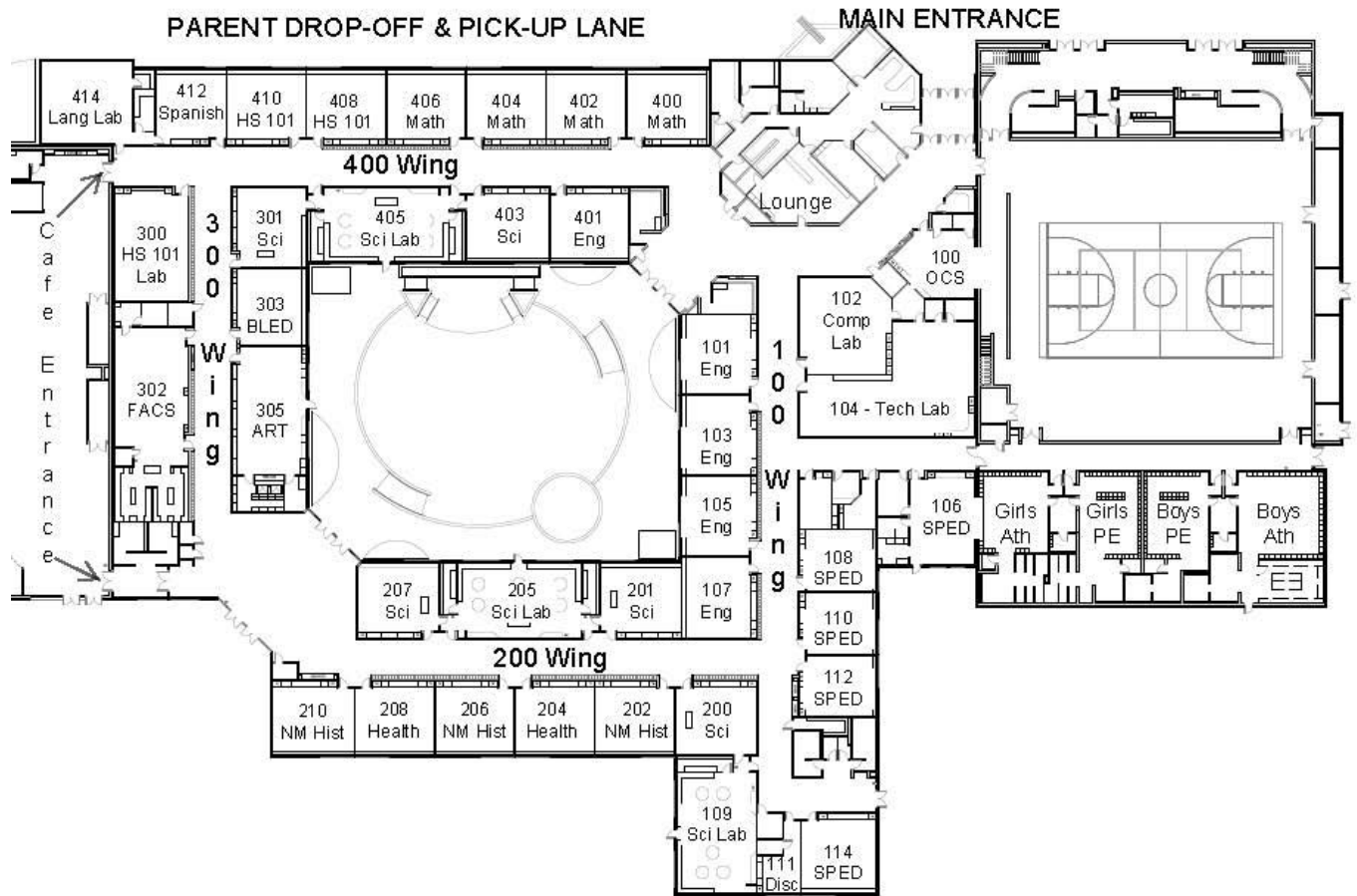


N JEFFERSON STREET



# Hobbs High School

# MAP OF HOBBS FRESHMAN HIGH SCHOOL



## 2016-2017 Bell

### Schedules

HHS Regular Bell Schedule			HHS Wednesday Bell Schedule		
<u>Period</u>	<u>Begin</u>	<u>End</u>	<u>Period</u>	<u>Begin</u>	<u>End</u>
Interventions	7:30	8:15	1 <sup>st</sup> period	8:20	8:59
1 <sup>st</sup> period	8:20	9:10	2 <sup>nd</sup> period	9:04	9:43
2 <sup>nd</sup> period	9:15	10:10	Advisory	9:48	10:08
3 <sup>rd</sup> period	10:15 announcements	11:05	3 <sup>rd</sup> period	10:13	10:52
A-Lunch			A-Lunch	10:52	11:22
100,200,600 wings	11:05	11:35	4 <sup>th</sup> period	11:27	12:07
4 <sup>th</sup> period	11:10	12:00	4 <sup>th</sup> period	10:57	11:37
B-Lunch			B-Lunch	11:37	12:07
300,400,500,gym wings	12:00	12:30	5 <sup>th</sup> period	12:12	12:52
4 <sup>th</sup> period	11:40	12:30	6 <sup>th</sup> period	12:57	1:36
5 <sup>th</sup> period	12:35	1:25	7 <sup>th</sup> period	1:41	2:20
6 <sup>th</sup> period	1:30	2:25			
7 <sup>th</sup> period	2:30	3:20			

HFHS Regular Bell Schedule			HFHS Wednesday Bell Schedule		
<u>Period</u>	<u>Begin</u>	<u>End</u>	<u>Period</u>	<u>Begin</u>	<u>End</u>
Interventions	7:30	8:15	1 <sup>st</sup> period	8:20	8:59
1 <sup>st</sup> period	8:20	9:10	2 <sup>nd</sup> period	9:04	9:48
2 <sup>nd</sup> period	9:15	10:10	Mentoring	9:48	10:08
3 <sup>rd</sup> period	10:15 announcements	11:05	3 <sup>rd</sup> period	10:13	10:52
4 <sup>th</sup> period	11:10	12:00	4 <sup>th</sup> period	10:57	11:37
5 <sup>th</sup> period	12:05	12:55	5 <sup>th</sup> period	11:42	12:22
Lunch	12:55	1:25	Lunch	12:22	12:52
6 <sup>th</sup> period	1:30	2:25	6 <sup>th</sup> period	12:57	1:36
7 <sup>th</sup> period	2:30	3:20	7 <sup>th</sup> period	1:41	2:20

## Academic Dishonesty

Academic dishonesty occurs when a student or students obtain or assist others in obtaining credit for work which is not their own. This is commonly referred to as "cheating" and comes in many different forms from copying another student's work, to using unauthorized aids or smuggling in answers on a test. Students are expected to conduct themselves to the highest standards of personal integrity. Students must adhere to the rules prohibiting academic dishonesty and to resist peer pressure to violate these high standards of integrity. Consequences for academic dishonesty can be severe and reflect on a student's character.

Prior to taking disciplinary action related to this policy, the following rudimentary due process procedural steps will be followed:

1. Student is given oral or written notice of the charges,
2. Student is given an explanation of the evidence giving rise to the charges, and
3. Student is given an opportunity to present his or her side of the story before the punishment is imposed.

Disciplinary actions for academic dishonesty (Offenses are cumulative for the school year): First offense:

- Student found to have violated this policy will be issued a 0 on assignment or test
- Teacher has phone conference with parent
- A discipline referral, outlining the incident as a Class 1 violation of the Student Code of Conduct will be placed in the student's discipline file and the student will receive Class 1, Disciplinary action.

If Student is found in violation of academic dishonesty, the findings will be placed in the student's file and can prevent the student from being considered an "Honor" graduate during graduation

Second offense:

- Student found to have violated this policy will be issued a 0 on assignment or test
- Mandatory conference with student, teacher, parent, principal
- Student is removed from any and all elected and/or honorary leadership positions for 90 school days or the remainder of the school year, whichever is longer. (Club offices, student council, honor society, team captains etc.)
- A discipline referral, outlining the incident as a Class 2 violation of the Student Code of Conduct will be placed in the student's discipline file and the student will receive Class 2, Disciplinary action.  
Conduct will be placed in the student's discipline file and the student will receive Class 1, Disciplinary action.

If Student is found in violation of academic dishonesty, the findings will be placed in the student's file and can prevent the student from being considered an "Honor" graduate during graduation

Third offense:

Student found to have violated this policy will be issued a 0 on assignment or test

- Mandatory conference with student, teacher, parent, principal
- Student is removed from any and all elected and/or honorary leadership positions for 90 school days or the remainder of the school year, whichever is longer. (Club offices, student council, honor society, Honor Graduation consideration, team captains etc.)
- A discipline referral, outlining the incident as a Class 2 violation of the Student Code of Conduct will be placed in the student's discipline file and the student will receive Class 2, Disciplinary action.
- Student is removed from all extracurricular activities for 180 school days or the remainder of the school year, whichever is longer. The Student Appeal Process outlined below is adopted to meet the provisions of the Public Education Department regulation 6.11.2.12 (G)(n) NMAC, in which a student aggrieved by a decision to deny or restrict the student's privileges for a semester or longer is granted the right to have the penalty imposed by a disciplinarian review.

Student Appeal Process:

Any student who wishes to appeal these consequences may do so in writing to the building Principal within 10 days of being notified of the disciplinary action. A committee consisting of the building principal, assistant principal, and counselor will review the appeal and the committee's decision will be final.

## **Advanced Placement Program**

The Advanced Placement Program provides students the opportunity to complete college level studies while in high school. By achieving a satisfactory score on the AP examination, students may receive college credit and/or advanced placement at many colleges and universities. Also, colleges look beyond grades and take into account courses a student has taken. Advanced Placement, Pre-AP and Honors classes offer two big advantages: a better chance for admittance to the college of choice and better preparation for the academic challenges found in college.

Students enrolled in Advanced Placement classes are required to take the AP Exam in those classes.

Students may earn cash bonuses for test scores on the AP exams. Students are paid \$100 for a 3, \$150 for a 4, and \$200 for a 5. Students who score a 3 or higher on more than one exam in the same academic year receive an additional \$50 for every 3, \$125 for every 4, and \$200 for every 5. Students scoring four 4's on four different exams will qualify to receive \$2000 toward the purchase of a computer system. These four 4's may be earned on any AP exam taken in grades 9-12. A student may count only one 4 or 5 per exam towards receiving a computer system.

## **Checking Grades and Attendance**

Hobbs Municipal Schools made the switch to a Skyward parent Internet Viewer (PIV) system at the beginning of the 2012-2013 School Year. The switch gives parents and students access to a larger collection of individual student data than past systems.

Go to the Hobbs Schools website: [www.hobbsschools.net](http://www.hobbsschools.net). Log in by clicking on Check Grades-PIV, the first link on the top left side of the home page. Type your student's last name first and the entire first name in the login ID box (no spaces or capital letters). Next, enter your student's password-the student identification number they were assigned when they first entered Hobbs Schools. (If you are unfamiliar with the password or your student has lost the number, telephone the office at your child's school. Secretaries have access to each student's identification number. Select Family/Student Access in the drop-down box under login area.

Once you have gained access to your student's Parent Internet Viewer, follow the links at the left of the page to check a calendar of assignments for your student, an attendance calendar (providing information on individual class attendance at the secondary level, daily attendance at the elementary level), missing assignments, report cards, and a course schedule. (Please Note: Students can print this course schedule prior to the beginning of each semester to avoid long lines at their school office.)

## **Compulsory School Attendance Law**

The Public School Code, Chapter 7, Compulsory School Attendance Law, states the following:

Any qualified student and any person who because of his/her age is eligible to become a qualified student as defined by the Public School Finance Act until attaining the age of majority SHALL attend a public school or a state institution.

### **The New Mexico Compulsory Attendance Law fixes the responsibility of school attendance upon the parent/guardian. Section 22-12-2 of the Law states the following:**

Any parent, guardian or person having custody and control of a person subject to the provisions of the Compulsory School Attendance Law is responsible for the school attendance of that person... Any person continuing to violate the provisions of the Compulsory School Attendance Law after receiving written notice is guilty of a petty misdemeanor.

Each student will attend school for the entire school year (180 days), unless extenuating circumstances exist, or the student has a reasonable excuse to be absent from school. Students are subject to the attendance laws as mandated by the Public Education Department (PED).



## **Tardy Policy**

Excessive tardies during a 9 week grading period will result in progressive disciplinary action as follows:

Progressive discipline can range from Lunch D-Hall up to OCS, depending on the frequency of tardiness and the student's attendance in the first discipline assigned.

## **Excused Absences**

Absences may be excused by a parent or guardian contacting the attendance office to explain the reason for the absence. This needs to be done on or before the absence whenever possible and **should** be done within one (1) day of the student's return to school. If the school is not notified, the absence will not be excused. A student's absence should be extenuating circumstances for the absence to be excused. Parental permission does not necessarily afford the student an excused absence. Acceptance or non-acceptance of the excuse for a student's absences will be at the discretion of the School Principal.

## **Unexcused Absences**

The student will not receive credit or grades for an absence that was not excused.

**Student in need of early intervention** – A student who has accumulated five (5) or more unexcused absences within a school year.

**Habitual Truant** – A student who has accumulated the equivalent of ten (10) or more unexcused absences within a school year.

## **Effects of Absenteeism**

The student who wants an education realizes that absence from school is a serious handicap to academic success. Absence, however, does occur. When it does, the responsibility for finding out what work has been missed is the student's. Teacher's lesson plans and notes may be found on the internet so the student can complete work that is missed. Since the school places the responsibility of absence on the student, the teacher does not necessarily have to accept the excuse "I wasn't here yesterday" as a reason for being unprepared.

In case of long period of absence due to extended illness or injury, the attendance office should be contacted immediately by the parent/guardian of the student in order that arrangements may be made for continuance of academic work.

Report cards will be issued to students who are **enrolled** in the Hobbs Schools thirty (30) days during the nine-week period. If a student fails to receive a report card, a note of explanation will be sent to the home containing the reason or reasons for withholding grades. Such reasons as failure to pay school fees, damage to textbooks or school property, or less than thirty (30) days **enrollment** may be the reason for not sending the report card home.

## **Hobbs Municipal Schools Secondary School Attendance Plan**

The Hobbs Municipal Schools requires that class attendance be taken and maintained by class period for every instructional day for each student in each school or school program in the school district.

Each school is to report unexcused absences of up to fifty percent of an instructional day as one-half day absence, and the unexcused absence of more than fifty percent of an instructional day to be counted as one full-day absence.

The Hobbs Municipal Schools prohibits out-of-school suspension and expulsion as a punishment for unexcused absences and habitual truancy. Students designated as a student in need of supervision or habitual truant may not be withdrawn after ten (10) consecutive absences but may be withdrawn as provided in Section 22-8-2 NMSA 1978 only after exhausting intervention efforts to keep students in educational settings.

The Hobbs Municipal Schools provides for early identification of students with unexcused absences, students in need of early intervention, and habitual truants. HMS provides for intervention strategies that focus on keeping students in need of early intervention in an educational setting.

### **Students in Need of Early Intervention**

When a student has accumulated 5 unexcused absences in a school year the student is designated as a student in need of early intervention. The following procedure will be followed.

The Truancy Prevention Specialist (TPS) shall contact the student's parent(s)/guardian(s) to inform them that the student has unexcused absences from school and to discuss possible interventions unless the parent(s)/guardian(s) has contacted the school to explain the absence and the excuse compiles with the school district attendance policy;

The Truancy Prevention Specialists (TPS) shall meet with the student in need of early intervention and his or her parent(s)/guardian(s) to identify the causes for the student's unexcused absences, identify what actions can be taken that might prevent the student's unexcused absences, identify possible school district and community resources to address the causes for the student's unexcused absences, and establish a corrective action plan to address the student's unexcused absences;

The notification to the student's parent(s)/guardian(s) and the meeting with the parent(s)/guardian(s) must be respectful and in a language and in manner that is understandable to the student and the parent(s)/guardian(s);

The corrective action plan must contain follow-up procedures to ensure that the causes for the student's unexcused absences are being addressed;

### **Habitual Truant**

When a student has accumulated 10 unexcused absences in a school year the student is designated as a habitual truant. The following procedure will be followed.

- The Truancy Prevention Specialist will give written notice of the habitual truancy by mail to or by personal service to the student's parent(s)/guardian(s);
- The notice shall include a date, time and place for the parent to meet with the school personnel to develop intervention strategies that focus on keeping the student in an educational setting.
- if there is another unexcused absence after delivery of a written notice of habitual truancy, the student shall within seven (7) days of this unexcused absence be reported to the probation services office of the judicial district where the student resides; and
- if the student is a habitual truant the school shall document the following for each student identified as a habitual truant:
  - attempts of the school to notify the parent that the student had unexcused absences;
  - attempts of the school to meet with the parent to discuss intervention strategies; and
  - Intervention strategies implemented to support keeping the student in school.

## **Attendance Policy Requirements**

- \*Requires that class attendance be taken and maintained by class period for every instructional day for each student in each school or school program in the school district/charter school.
  - \*Requires each school to report unexcused absences of two or more classes up to fifty percent of an instructional day as one-half day absence, and the unexcused absence of more than fifty percent of an instructional day to be counted as one full-day absence.
  - \*Prohibits out-of-school suspension and expulsion as a punishment for unexcused absences and habitual truancy
  - \* Uses withdrawal as provided in Section 22-8-2 NMSA 1978 only after exhausting intervention efforts to keep students in educational settings.
  - \*Provides for early identification of students with unexcused absences, students in need of early intervention, and habitual truants.
  - \*Provides for intervention strategies that focus on keeping students in need of early intervention in an educational setting.
  - \* If a student is in need of early intervention, the school district or charter school shall contact the student's parent(s)/guardian(s) to inform them that the student has unexcused absences from school and to discuss possible interventions unless the parent(s)/guardian(s) has contacted the school to explain the absence and the excuse complies with the school district attendance policy;
  - \*A representative of the school district or charter school shall meet with the student in need of early intervention and his or her parent(s)/guardian(s) to identify the causes for the student's unexcused absences, identify what actions can be taken that might prevent the student's unexcused absences, identify possible school district, charter school and community resources to address the causes for the student's unexcused absences, and establish a corrective action plan to address the student's unexcused absences;
  - \* The notification to the student's parent(s)/guardian(s) and the meeting with the parent(s)/guardian(s) must be respectful and in a language and in manner that is understandable to the student and the parent(s)/ guardian(s);
  - \* The corrective action plan must contain follow-up procedures to ensure that the causes for the student's unexcused absences are being addressed
  - \* If the student is a habitual truant, the local school board, charter school or their authorized representatives shall, in addition, give written notice of the habitual truancy by mail to or by personal service on the student's parent(s)/guardian(s);
- The notice shall include a date, time and place for the parent to meet with the local school district or charter to develop intervention strategies that focus on keeping the student in an educational setting.
- \*If there is another unexcused absence after delivery of a written notice of habitual truancy, the student shall within seven (7) days of this unexcused absence be reported to the probation services office of the judicial district where the student resides; and
  - \*If the student is a habitual truant the school shall document the following for each student identified as a habitual truant:
    - attempts of the school to notify the parent that the student had unexcused absences;
    - attempts of the school to meet with the parent to discuss intervention strategies;
    - and intervention strategies implemented to support keeping the student in school

## **ACT Academy**

Students attending NMJC are required to ride the school provided bus to and from Hobbs High School.

## **Closed Campus**

Hobbs High School does not allow students to leave campus for lunch unless checked out through the office by the parent. During the school day, students are not allowed to leave campus without the appropriate approval. No student visitors are allowed on campus without prior approval of the principal.

***THE PARKING LOTS ARE OFF LIMITS DURING THE SCHOOL DAY.***

## **HFHS Clubs and Organizations**

Clubs and most organizations are open to anyone who is interested in joining. However, a few clubs/organizations have standards that must be met and maintained in order for a participant to receive any value from the organization. Special groups interested in organizing a club should first meet with the principal. The following clubs and organizations are active on the HHS campus:

- Art
- Band
- Choir
- Student Council
- Cheerleaders
- Honor Society
- Foreign Language Club
- FFA
- Year Book/Newspaper
- Science Olympiad
- FCA

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- Art
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- Honor Society
- Foreign Language Club
- FFA
- Year Book/Newspaper
- Science Olympiad
- FCA
- History Club

## Home Language Survey Form and Assessments

All students enrolling in Hobbs Municipal Schools must fill out a Home Language Survey. A student will complete only **ONE** Home Language Survey in their lifetime as a Hobbs student. This form must be signed, placed in the student's cumulative folder, and entered into Skyward.

If it is indicated on the survey that another language is spoken, the student is administered the W-APT placement test to determine a student's level of English language proficiency. If the other language spoken in the home is Spanish, the student is given the Language Assessment Scales (LAS) to determine the level of Spanish proficiency. Each of these assessments measure proficiency in listening, speaking, reading, and writing skills. This information is then utilized to determine appropriate academic language placement for students.

## Extra-Curricular Activity Eligibility

### Grade Requirements for Participation in Extracurricular Activities

To be eligible at the beginning of each grading period, the student must have passed a minimum of four (4) classes and not failed more than one (1). The student must have a GPA of 2.0 or better for the immediate grading period. The cumulative provision may be applied at the beginning of the semester.

Students must be in school on the day of a scheduled activity or game in order to participate. If the scheduled game or activity is on a non-school day (Saturday), the student must be present on the previous school day. Should extenuating circumstances exist, the student must contact the principal.

Parental permission is required in writing before a student may take part in a school-sponsored activity that involves the student being away from the school campus. Special forms will be provided by the office for this purpose.

When it is necessary for a student to miss school to participate in an activity as a representative of the Hobbs Schools, it is the student's responsibility to properly notify each teacher personally and make necessary arrangements for review work and make-up work. The student will be given a time, agreed upon by the teacher and the student, in which to do the necessary make-up work.

A student may drop a class and receive no grade through the first nine weeks of a semester. After nine weeks the student will receive a "WP" (withdrew passing) or an "F" for the class. A student who withdraws from a class with an "F" receives that grade for the **remainder of the semester** in determining his/her eligibility to participate in extracurricular activities.

## Extra-Curricular Activity Drug and Alcohol Testing Policy

- I. Purpose of Drug and/or Alcohol Testing for School-Sponsored Extra-Curricular Activities
  - A. Recognizing an increase in the use of drugs and alcohol by Hobbs School's students, a program will be instituted as a pro-active approach to a truly drug and alcohol free school. Evidence of a problem in Hobbs has come to our attention by way of information about

increased referrals through the Hobbs Police Department, Secondary Discipline Reports and the HMS Violence and Vandalism Report.

- B. Through their participation in school sponsored, extra-curricular activities and athletics, students using drugs and alcohol pose a threat not only to themselves, but to the health and safety of all students. This program was adopted in the interest of the health and safety of all students.
- C. To undermine the effect of peer pressure by providing an additional legitimate reason for students to refuse to use drugs and alcohol.
- D. To encourage students who use drugs and alcohol to participate in drug and alcohol treatment programs. It is designed to create a safe, drug-free environment for students that participate in extra-curricular activities and assist them in getting help when needed.

## II. Objectives

- A. To provide a deterrent to the use of drugs and/alcohol by students participating on athletic teams or school sponsored activities.
- B. To give students an additional legitimate reason to resist peer pressure to use drugs and alcohol.
- C. To protect the health and safety of our students from the use and abuse of drugs and alcohol.
- D. To provide any student found to be using or abusing drugs and/or alcohol with assistance in overcoming this use or abuse.
- E. To ensure that students involved in extra-curricular activities set an appropriate example for their fellow students, for whom they are often role models.

## III. Testing Procedures

Students in grades 8 – 12 who participate in any school-sponsored, extra-curricular activities and athletics will be subject to random drug testing. The Hobbs Municipal Schools athletic program is sponsored by the NMAA (New Mexico Activities Association) and sanctioned by the Hobbs Municipal Schools Board of Education. All Hobbs High School activities are sanctioned by the Hobbs Municipal Schools Board of Education.

No student shall be allowed to practice or participate in any extra-curricular program until the student has returned a properly signed Extra-Curricular Activity Drug and/or Alcohol Testing Consent Form. Refusal to cooperate with the requirements of this policy including failure to provide a urine and/or breath sample will be treated as a resignation from all extra-curricular activities for one calendar year beginning from the date of refusal.

## IV. Violation Procedure

A parent / legal guardian, coach or sponsor, program director and site administrator conference will be required when a student commits a first violation.

## **SUBSTANCE VIOLATIONS**

### **First Violation**

1. The student will be suspended from participating for fifteen (15) consecutive school days beginning from the date of verification of the first violation.

2. The student will miss a minimum of 20% from games, contests and / or performances. (\*See Chart)
3. The student will be required to attend their extra-curricular activities scheduled at home (sit with group, not in uniform). The student will not be allowed to attend out-of-town events.
4. Following a first violation, the student will be immediately suspended from attending after-school practices, rehearsals or meetings of their activity. This suspension will last for the duration of their suspension from their activity. However, the student will continue to attend practices, rehearsals or meetings of their activity which take place during the school day for which they receive credit.
5. As a condition of continued participation in extra-curricular activities, the student must attend a mandatory drug and alcohol education program or drug and alcohol counseling at the student's expense. The counseling or drug education program must last a minimum of four (4) weeks and the student must attend the program a minimum of one (1) hour per week. Students are required to submit verification of attendance before resuming participation in extra-curricular activities.
6. As a condition of continued participation in extra-curricular activities, upon the student's reinstatement to their activity, the student will submit to bi-weekly drug and/or alcohol tests on random days for the next four (4) weeks. A positive result that does not show a drop in drug levels, compared to the original test, will be considered a second violation. Bi-weekly submissions will be provided at the expense of the Hobbs Municipal School District.
7. Following a first violation, the student will sign an acknowledgement of the consequences of a second offense.

### **Second Violation**

1. Following a second violation, the student will be suspended from all extra-curricular activities for one (1) calendar year.
2. As a condition of continued participation in extra-curricular activities, the student must successfully complete a drug and alcohol education or drug and alcohol counseling program at the student's expense. This program must be approved by the Superintendent or designee.
3. As a condition of continued participation in extra-curricular activities, the student must provide, at the student's expense, results of drug and/or alcohol use tests on a monthly basis. A positive result will be considered a third violation.
4. Following a second violation, the student will sign an acknowledgment of the consequences of a third offense.

### **Third Violation**

1. The student will be suspended from participation in all school-sponsored extra-curricular activities and athletics for as long as he / she attends the Hobbs Municipal Schools.

### Appeals

A student may appeal a suspension under this policy to the Superintendent by filing a written notice within five (5) days of the positive report of drug and/or alcohol use. The student will remain suspended from their activity pending an appeal. The Superintendent shall conduct an investigation

to determine whether or not the original finding and suspension from their activity were justified. The Superintendent's decision may be appealed in accordance with the existing school policy.

**\*Game Suspension Table**

Number of Regular Season Games, Contests, & Performances	20%
9 or less	1
10 – 14	2
15 – 19	3
20 – 23	4
24 – 26	5

**SELF REFERRAL POLICY**

Purpose

Students who voluntarily come forward to ask for help with drug or alcohol problems should be given help. Coaches and sponsors occupy special roles in the lives of their students. Often a student will choose to talk about a personal problem with his or her coach or director while at the same time that student may feel uncomfortable discussing the same problem with a parent or other important adult in their life. Our coaches, sponsors and directors want to maintain this position so that students feel free to come to them if there is a drug or alcohol problem. This policy allows the student to voluntarily come forward to ask for help.

Informing Athletes About the "Self-Referral Policy"

The coach or sponsor will advise the students at the beginning of the season that if they have a problem with drugs or alcohol, they should talk with a coach or sponsor. The coach or sponsor will also let the students know that there are others they can talk to about drug or alcohol related problems such as the athletic trainer, athletic director, school nurse or any other administrator. The students will also be given a copy of the self-referral policy at the first meeting or practice or the activity.

Participation in the Self-Referral Program

The coach or sponsor will first meet with the student to discuss the problem. With the consent of the student, the coach / sponsor will meet with the parent or guardian. Together, they will arrange drug and alcohol education or drug and alcohol counseling. A list of agencies will be provided to the family. They will select an agency and begin the program. The student must submit to a drug and alcohol test, at the District's expense, to begin participation in the self-referral program. A positive result for drug or alcohol use **WILL NOT** be considered a violation of the Extra-Curricular Activity Drug and/or Alcohol Testing Policy.

The student will be required to attend a minimum of four (4) hours of drug and alcohol education or counseling. If the student discontinues their participation in the drug and alcohol education or counseling program prior to attending four (4) hours of the program, the student must submit to a drug and/or alcohol use test. A positive result for drugs and/or alcohol use **WILL** be considered a violation of the Extra-Curricular Activity Drug and/or Alcohol Testing Policy. If all other requirements have been completed, a negative result will be considered successful completion of the self-referral program. The student will then return to the random testing pool.



A student may only self-refer one (1) time while they are enrolled in the Hobbs Municipal School District. A student may not self-refer on the day of random drug and/or alcohol testing.

## STUDENT PLEDGE

I understand the Hobbs Municipal School Policy regarding alcohol/drugs and the consequences of the violations. I will not use, or have a possession of any controlled/illegal substance. I will not be in the company of any person who is or may be involved in the sale, distribution, transportation of, or possession of alcohol or illegal drugs, or other harmful substances (**constructive possession**).

### Honor Graduates

The criteria for honor graduates beginning with the class of 2017 differ slightly from previous years. Please see the changes below.

- Class of 2017
  - Must meet academic honesty requirements
  - Must have 16 honors courses
- Class of 2018
  - Must meet academic honesty requirements
  - Must have 16 honors courses
  - Must meet GPA levels listed below.
- Class of 2019
  - Must meet academic honesty requirements
  - Must have 17 honors courses
  - Must meet GPA levels listed below
  - Must meet Proficiency Standards listed below
- Class of 2020
  - Must meet academic honesty requirements
  - Must have 18 honors courses
  - Must meet GPA levels listed below
  - Must meet Proficiency Standards listed below

A. The following criteria will be used to determine the honor graduates. A student must earn 26 academic credits in grades 9, 10, 11, and 12. Courses receiving a grade of S or U do not fulfill the requirement of an academic class. All courses must be taken for the entire year. Half (1/2) credits for courses will not be counted.

1. Of the 26 academic credits, 16-18 must be from the courses listed on the following page:

A minimum of ten (10) credits must be AP and Pre-AP.

a) eight (8) must be from each of the academic areas - a minimum of two (2) each of English, math, science, and social studies.

b) two (2) additional AP and Pre-AP credits

\* At least six (6-8) other credits from the courses listed.

\* Two (2) credits in foreign language must be earned for these credits to count toward this minimum.

2. Only Pre-AP and AP classes will receive bonus points for weighted averages. Bonus points are used solely for class ranking and do not affect the cumulative GPA.

3. Beginning with the class of 2019, all students must meet the Academic Proficiency Guidelines set forth in the topics of Reading, Writing, Math, Science, and Social Studies. Failure to participate in these assessments will affect a student's Honor Graduate Status.

4. Students are responsible for tracking the classes they take and ensuring that they meet the Honors Criteria. If a student makes a schedule change after completing the application, it could affect a student's Honor Graduate status.

5. Any student meeting the Honor Graduate academic criteria will be eligible to be recognized on one of the following three levels:

- Graduation with Highest Honors--Any student with a GPA of 4.0
  - Class of 2017 will honor highest 3% as "Distinguished Honors."
- Graduation with High Honors— Any student with a GPA of 3.75 to 3.999%
  - Class of 2017 will honor any student with a weighted average of 97%-99.999%.
- Graduation with Honors— Any student with a GPA of 3.50 to 3.749%
  - Class of 2017 will honor any student with a weighted average of 96.999% or below.

6. A student may challenge their honor graduate level within 24 hours of notification of their final status by submitting a request for review in writing to the high school principal.

**English**

English 1/Pre-AP  
 English 2/Pre-AP  
 English 3/AP  
 English 4/AP

**Math**

Geometry/Pre-AP  
 Algebra 2/Pre-AP  
 Pre-Calculus /Pre-AP  
 Calculus/AP  
 Statistics/AP

**Science**

Integrated Science/Pre-AP  
 Biology 1/Pre-AP  
 Biology 2/AP  
 Chemistry 1/Pre-AP  
 Chemistry 2/AP  
 Physics 1/AP  
 Advanced Human Anatomy  
 Physics 2/AP  
 Advanced Astronomy/Meteorology/Geology  
 Environmental Science/AP

**Social Studies**

Human Geography/AP\*\*  
 U.S. History/Geography/AP  
 U.S. Government/Economics/AP  
 European History/AP  
 World History/AP\*  
 Psychology/AP

**Classes/College Credits**

(Interactive Television)  
 Psychology/Sociology  
 Intermediate Algebra/College Algebra  
 College Algebra /Plane Trigonometry

**Honor Roll**

Excellence in scholastic achievement will be recognized each nine weeks. Those students who have an average of 3.5 based on the collegiate system of scoring grade point averages will be listed on the honor roll. Students must be carrying four (4) solid subjects which can be averaged for the honor roll. Student office assistant, athletics, student assistant, and library assistant are not included in determining grade point averages. The grading system is below:

- A (90-100) ..... Excellent
- B (80-89) ..... Good
- C (70-79) ..... Average
- D (60-69) ..... Poor
- F (Below 60) ..... Failing
- W (Withdrawn)

**Class Categories****Fine Arts**

Music Theory Pre-AP  
 Music Theory/AP  
 Art Fundamental/Pre-AP  
 Advanced Art/Pre-AP  
 Begin Portfolio/Pre -AP  
 Studio Art/AP

**Modern Language**

Spanish 1,2  
 Spanish 2/Pre-AP  
 Spanish 3/Pre-AP  
 Spanish 4/AP  
 French 1, 2  
 French 2/Pre-AP  
 French 3/Pre-AP  
 Italian 1, 2

**Computer Technology**

Microsoft Office  
 Computer Science 1/AP  
 Computer Science 2/AP

**Dual Credit Courses**

All Dual Credit Classes offered at HHS (must be classified as Dual Credit on transcript)

**Early College High School Courses**

All ECHS classes (must be classified as Dual Credit on transcript)

The Hobbs High School Honors Banquet is held each year to recognize those students who have made the honor roll in two of the three grading periods. The Honors Banquet serves to recognize honor students and provides for the induction of newly selected National Honor Society members.

*The point value of the letter grades for determining the Honor Roll for students is:*

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
<u><b>AP, Pre-AP, Courses</b></u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>0</u>
<u><b>Regular Courses</b></u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>0</u>

### **Course Credit**

Courses receive one-half (1/2) credit per semester upon successful completion. Minimum grade required to receive credit for a course is 60.

### **Graduation Exams Required by the State of New Mexico**

For a regular New Mexico Diploma, the student must meet threshold for high school exit on the Primary Demonstration of Competency (PDC). The PDC's are defined below:

Math – completion of Algebra 2 and proficiency on PARCC math test.

Reading – Proficiency on PARCC reading test.

Writing – Proficiency on PARCC writing test.

Science – Proficiency on NMSBA science test.

Social Studies – Proficiency on any Social Studies End of Course Assessment.

Students must participate in all available administrations of the PARCC before

implementing a passing score on an Alternative Demonstration of Competency (ADC). If a student still does not meet proficiency after the fall H4 retake, the student may use the ADC. All ADC and End of Course Exam criteria can be obtained in the counseling office.

### **Early Graduation**

The Hobbs Municipal Schools does not allow early graduation, however, in a few individual cases with extenuating circumstances early high school completion may be allowed to meet the needs of a student. Students desiring early high school completion must submit a written request to the high school principal and the class guidance counselor during the fall of the junior year. The principal may accept requests after this date in special circumstances. The request must contain the reasons for the request and the written approval of the student's parent or guardian. All graduation requirements must be met by the early completion date. In no case will students be allowed to graduate earlier than after completion of their third year of high school. All requests for early graduation must be approved by the Superintendent or his designee.

Each request will be evaluated individually. Students who request early high school completion will be given the rank in class of the junior class they will be leaving. In no situation will the student be considered for honor graduates status with the senior class. The student may participate in the graduation ceremony. All participation in extracurricular and co-curricular activities will terminate with the graduation.

Diplomas will be awarded only at the completion of the spring semester. However, final transcripts will be provided as soon as the high school requirements have been met.

Forms to request early graduation may be picked up from any high school counselor.

General rules for early graduation:

- Students may not "double up" sequential courses at Hobbs High School. For example, a student would not be allowed to take English 3 and English 4 at the same time in order to graduate early.
- All courses taken for credit must be from an accredited provider.
- Early graduates will not be eligible for any academic honors in their new graduating class.
- The graduation ceremony will only be held in the spring of each year and diplomas will only be awarded at that time.
- All early graduates must pass the required graduation exam for the State of New Mexico.

**Identification Cards**

Hobbs High School will require all students to obtain an identification card and properly display this card at all times. These cards must be shown for admission to school activities and must be shown or surrendered to school officials upon request. A \$5.00 fee will be assessed for replacement card.

**NUTRITIONAL SERVICES/MEALS**

Student Meal Benefit applications must be completed and submitted every year. Student Meal Benefit applications will be available through the School Cafeteria between 7:30 am and 1:30 pm on operational school days.

The Student Meals Benefit application should be completed for all students in a household instead of for each individual student. Only ONE (1) Student Meal Benefit application with all student names, school attending and grade level is required for each household. Submit the student Meal Benefit application to any ONE (1) school site, and all the students [no matter at what school site they attend] will be processed from the ONE (1) application.

The Student Meal Benefit application needs to be returned to the cafeteria no later than thirty (30) calendar days after the first day of school. Your student(s) will receive student meal benefits based on their status during the previous school year until a current year application is processed or until the thirty (30) calendar days expire. If a current Student Meal Benefit application is not received within the thirty (30) calendar days , your student(s) will be changed to the Full Paid category for the school year.

If this is a household’s first year with the Hobbs Municipal School system, students in that household will be considered in the Full Paid category until a current Student Meal Benefit application is received and processed.

If a household is determined not to qualify for benefits at the time the application is submitted, households may reapply throughout the school year if there are changes to the household such as number of household members and/or income changes.

No Student Meal Benefit applications will be accepted/processed after April of each school year for students enrolled as of March 31 of that school year.

Secondary student Hobbs Municipal School picture ID cards are used for proper identification and must be presented at the time of service to receive meal benefits. A-la-Carte service areas are not covered through the Student Meal Benefit application and require cash payments at the time of service.

No charges are allowed at Secondary Schools. Circumstances which cause a student to be without funds should be discussed with the school Principal. The Nutritional Services Department uses a computerized scanning/record-keeping system which will allow for the option of prepaid meals through direct payment of funds or through online payments.

**BREAKFAST IS AVAILABLE FREE TO ALL STUDENTS**

Full Paid Student Lunch ..... To be announced by August 2016

Reduced Paid Student Lunch ..... \$ .40

Milk Only ..... \$ .50

### **Parking Regulations**

Parking spaces are provided for the convenience of Hobbs High School and Hobbs Freshman School students for a fee. A student must have a valid parking sticker displayed on the vehicle. A student must have a priority parking sticker (\$20.00 per year) to park in a priority parking spot. All other spots are general parking and require a general parking sticker (\$5.00 per year). Parking Stickers can be obtained through the HHS Office.

- Sign a parking lot contract;
- Present a proper I.D., proof of insurance, valid driver's license, and vehicle registration;
- Pay the parking lot fee.

All students attending HHS and HFHS are expected to park in the student parking lot, located to the south of Tasker Arena. Students attending Harold Murphy Alternative School will park in the parking lot east of Watson Stadium. HMAS students will be issues their own parking sticker. Students not parking in the student parking lot are subject to being ticketed and towed. All other parking on HHS campus is designated for staff and visitors.

Vehicles parked on school property are under the jurisdiction of the school. Vehicles may be searched by school officials at any time if reasonable cause exists to do so. Students will be held responsible for any prohibited objects or substances found within the vehicle and will be subject to disciplinary action. Improper registration or failure to follow proper parking procedures may result in the vehicle being towed from the parking lot.

### **Medical Release Form**

Parents are to complete an emergency medical release form for their child so it can become part of their child's permanent file. This release would enable parent(s)/ or guardian(s) to authorize medical treatment for their child should he/she become ill or injured while under school authority when parent(s)/or guardian(s) cannot be reached. This form is available at the principal's office and must be updated annually.

### **Secondary School Medication Policy**

Secondary students may carry and administer their own medications under most circumstances. If this presents a problem, please check with the school nurse. For the student's protection, the school nurse or principal should be advised of any long-term prescribed medication or mind-altering medicines. Students should carry only the daily amount needed

### **Notification of the Schools**

It is the responsibility of the parent(s)/or guardians to notify the school of any changes in the following areas

1. Change of address and/or phone number;
2. Family status (change in custody of child);
3. Health issues of child;
4. Child's doctor;
5. Checking out to move to another school, town, and etc.

## Alternative Learning Programs

### Alternative High School

The Alternative School program is available to Ninth (9)- Twelfth (12) grade students who have need of a setting different than the regular high school environment. Students attending the Alternative School must abide by all rules and regulations which apply to the Hobbs Schools. This school is organized so that a student works on individual needs. The educational atmosphere present at the Alternative School is very conducive to helping individuals develop effective habits so they can be successful students. If a parent has an interest in their child attending this school, contact should be made with the HHS principal. The Alternative Learning Center is a highly structured educational program designed to assist mostly secondary students who have gotten behind in school and/or are having difficulties in the regular school environment. The school is highly individualized, self-contained, and includes a special design for concentration, speed, and completion.

*Goal:* To provide an alternative setting which would allow any willing student to pursue a high school diploma.

High school students would also be on an AB block. In the mornings, from 8:00 - 11:45, high school students would take the four core area courses (Math, English, Science, and History). The work program course would also be offered in the both the morning and afternoon sessions. In the afternoons, from 11:45 – 2:45, high school students would take elective courses and /or the work program class.

### Extended Day /Summer School

Extended Day/Summer School provides an opportunity for students to continue their educational pursuits. Students are required to follow the code of conduct guidelines established in the Student Handbook.

Students who attend extended day may be:

- a. Full time.
- b. Part time in lieu of or in addition to day classes.
- c. Principal's placement.

Students that attend Summer School may enroll in one or both sessions for a possible total of ½ credits for each session.

All students are responsible for any cost or fees required from any of the night school or summer school classes.

Students are to provide their own transportation to and from summer school or extended day.

### Workshop Classes

Students who have not scored at the "Proficient" level on the New Mexico Standards Based Assessment Classes may be required to take "Workshop Classes" to provide remediation in math and / or reading. Those classes may take the place of a student's chosen elective classes.

### Schedule Changes

Schedule changes will begin during the 2 full weeks prior to the first day of school, Monday through Thursday and 8:00 a.m. to 12 p.m. on Fridays. No schedule changes will be allowed once school begins, except for AP and Pre-AP classes. A contract will be observed for AP and Pre-AP students which will

explain the procedure for schedule changes once school begins.

Parents do not have to be present to initiate a schedule change. Students can come to the Guidance Office during business hours and make the change. If you are planning to be out of town during this two-week period, please contact the Guidance Office at 433-0212 and make the necessary arrangements.

Schedule changes may be accommodated as long as class loads are strictly observed. For example, by state law, English classes may have no more than 30 students per class period. All other

teachers may have no more than a total of 160 students per day. If the schedule change request places the teacher over their class load requirement, then the change will be denied.

We will make every effort to help you and your student have a successful and productive year. In many instances, the schedule is the pivotal piece of the equation. It is important to note, again, that there will be no schedule changes once school begins in August.

## **General Information**

### **School Telephones**

The office phones are for school business and not available for students except in cases of emergency. Students will not be called from class except in cases of emergency to take the phone call. Phones are available for students to use before school, during the lunch period, and after school. Students are not to make phone calls during class time.

### **Student Council**

The Hobbs High School student council is a representative body which coordinates student activities. Elections will take place at the announced times. The election procedures will be handled in accordance to school policy.

### **Student Social Activities**

Social activities at the secondary levels will be regulated by the following guidelines:

1. High school dances are to last no later than 12 midnight.
2. Junior high students will not attend high school dances. High school dances will be open only to Hobbs High School students unless prior administrative approval has been received.
3. Regular school discipline policies will be observed.
4. Students may not leave and re-enter the dance.
5. Students will be required to provide current student Hobbs High School ID cards.

## **Hobbs Municipal School District Computing and Internet Acceptable use Policy**

### **A. Purpose**

1. The Hobbs Municipal School District is providing its employees and students ("users") with access to computing equipment, systems and local network functions such as District e-mail and the Internet.
2. This access has a limited education purpose for students and is to facilitate employees' work productivity.

### **B. Access rights and privileges.**

1. The School District has the right to place reasonable restrictions on the use of equipment, resources and material students and employee's access or post through the system. Students and employees are also expected to follow the rules set forth in the District's rules and regulations governing conduct, disciplinary code, and the law in their use of the District's equipment and network. This access has not been established as a public access service or a public forum. All access and rights are privileges granted by the District, and users should expect no privacy rights.
2. All District employees and students will have access to the Internet through the District's private network. Parents may specifically request that their children not be provided such access by notifying the District in writing.
3. No student will be given or have access to District-provided e-mail.
4. Guests/contractors are not automatically eligible for a District e-mail account. E-mail or network access accounts may be granted if directly sponsored by a District administrator.

### **C. System Security Obligations**

1. Users are responsible for the use of their individual access account(s) and should take all reasonable precautions to prevent others from being able to use their account(s), including coworkers, substitute teachers, friends, or family. Under NO conditions should a user provide his/her password to another person.
2. Attempts to log on to the District's private network or any other network as a system administrator are prohibited.
3. Any user identified as a security risk or having a history of violating this or any other Acceptable Use Policy may be denied access to the District's private network.
4. Users will avoid the inadvertent spread of computer viruses.
5. Users should immediately notify a teacher or system administrator of any possible security problem.
6. Students will promptly disclose to their teacher or other appropriate school employee any message received that is inappropriate.
7. Users may not connect unauthorized wireless devices to the District network. Wireless devices include, but are not limited to: wireless access points, wireless routers or any type of wireless gateway device.

### **D. Filtering**

1. As required by law and in recognition of the need to establish a safe and appropriate computing environment, the District will use filtering technology to prohibit access, to the degree possible, to objectionable or unsuitable content that might otherwise be accessible via the Internet.

### **E. Unacceptable Uses**

1. Users may not use the District's private network to access material that is profane or obscene (pornography of any kind), that advocates illegal acts, or that advocates violence or discrimination towards other people (hate literature).
2. Users may not post personal information on the Internet about themselves or other people. Personal contact information includes address, telephone, school address, work address, pictures or video bites, clips, etc.
3. Users may not attempt to gain unauthorized access to any computer system. This includes attempting to log in through another person's account or access another person's files. These actions are illegal, even if only for the purposes of "browsing", "snooping", or "electronic discovery".
4. Users may not deliberately disrupt or harm hardware or systems, interfere with computer or network performance, interfere with another's ability to use equipment and systems, or destroy data.
5. Users may not use the District's private network to engage in illegal acts, such as threatening the safety of another person, accessing or sharing unauthorized copyrighted music, movies, and other intellectual property, etc.
6. Users may not utilize peer-to-peer file-sharing applications or execute programs to facilitate the downloading or exchange of copyrighted or unauthorized music, movies, and other materials.
7. Users may not use the District's private network to solicit information with the intent of using such information to cause personal harm or bodily injury to another or others.
8. Users may not post information that could endanger an individual, cause personal damage or a danger of service disruption.
9. Users may not knowingly or recklessly post false or defamatory information about a person or organization.
10. Users may not intentionally seek information on, obtain copies of, or modify files, other data, or passwords belonging to other users.



11. Users may not indirectly or directly make connections that create "backdoors" to the District, other organizations, community groups, etc. that allow unauthorized access to the District's network.
12. Users may not use obscene, profane, lewd, vulgar, rude, inflammatory, hateful, threatening, or disrespectful language.
13. Users may not engage in personal attacks, including prejudicial or discriminatory attacks. Users may not harass another person. Harassment is persistently acting in a manner that distresses or annoys another person.
14. Users may not re-post a message that was sent to them privately without permission of the person who sent them the message.
15. Users may not forward or post chain letters or engage in "spamming". Spamming is sending an annoying or unnecessary message to a large number of people. Users also must refrain from abusing email distribution lists. Acts of abuse include, but are not limited to: forwarding non-school/work related emails, advertising and solicitation.
16. Users will not install software of any kind on district machines. Authorized software will be installed by authorized personnel only (Lab Managers or CAI Staff). Users will not install or reproduce unauthorized or unlicensed software on District resources.
17. Users may not plagiarize works that they find on the Internet or other resources.
18. Users may not use technology resources and Internet for private business activities or unreasonable personal use.
19. Users may not use the District's private network for political lobbying.
20. Students will not download files unless approved by their teacher.
21. Users may not use any type of internet proxy service or proxy server to bypass district filters.
22. Users may not alter machine configurations or attempt to perform diagnostics or repairs on district machines. Diagnostics and repairs must be performed by authorized personnel only (Lab Managers or CAI Staff).

**F. Due Process**

1. The School District will cooperate fully with local, state, or federal officials in any investigation concerning or relating to any illegal activities conducted through the District's private network.
2. In the event there is an allegation that a student has violated the District Acceptable Use Policy, disciplinary actions may be taken.
3. Employee violations of the District Acceptable Use Policy will be handled in accordance with law, School Board Policy or collective bargaining agreement(s), as applicable.

**G. Administration**

1. Computer Aided Instruction has the responsibility and authority for the development, publication, implementation and ongoing administration and enforcement of the processes and techniques required to protect the Hobbs Municipal School District's technology systems and services from unauthorized access, loss or misuse.
2. School principals have the responsibility to establish a plan to ensure adequate supervision of students. They are also responsible for interpreting and enforcing this policy at the local level.
3. Local management has the responsibility to enforce and interpret this policy.

**HOBBS HIGH SCHOOL COMPUTER LABS**

**Student Use Guidelines**

HHS students will have access to all the Computer Labs. The two primary computer labs are:

**Discovery Science Lab . . . . . 500 wing**

Consists of two computer labs. Both labs have 30 student stations and teacher work station. Labs provide students access to networked science instructional programs, word processing programs, and Internet. The Discovery Lab hours are Monday-Friday 7:30 to 4:30. If you have any questions, call 433-0217 or 433-0200 ext.1505

### **English / Foreign Language Lab . . . . . 200 wing**

Consists of 30 computers. Workstations which provide students access to networked instructional programs, word processing, foreign language software, and Internet. This lab is open Monday-Friday 8:00 - 3:45. If you have any questions call 433-0200 ext. 1200.

The following guidelines have been established for student use of Hobbs High School Computer labs to insure students take advantage of the instructional resources of the labs in a safe and responsible manner.

1. All students must have returned the Parent Permission Form for Internet with their parent/guardian's signature before they will be allowed to use the Hobbs High School computer lab facilities.
2. Students may use the computer labs facilities for only those activities and projects approved by their instructor, and must use the lab under the guidelines of the Hobbs Municipal Schools Acceptable Use Policy.
3. Students may use the Computer Labs only with the permission of their instructor, and while the instructor/ computer lab manager is present.
4. Students may not bring any food or drink including gum and candy, opened or packaged, into the computer labs.
5. Students must have the instructor/computer lab manager permission to print documents.
6. Students may not use the teacher workstation, printers, scanners, or facilities of the computer lab manager's office.
7. Students may not access any records or software other than those materials assigned by their instructor, and may not use e-mail. Students are not to send any message which is harassing, discriminatory or likely to be offensive or objectionable to recipients.
8. Students may not bring or use any personal disks, USB Flash Drives, music CD, or software in the labs. (Unless Lab Manager or Teacher has given permission.)
9. Students may not download, or burn programs, games, music or other software to the computer hard drives in the labs.
10. Students who do not comply with the Hobbs Municipal Schools Acceptable Use Policy, Computer Labs Guidelines, individual teacher classroom/computer lab policies, or who in any way damage or abuse computer lab facilities, will forfeit their privileges.

## **LIBRARY MEDIA CENTER**

### **Teaching Learning through the Power of Information**

The purpose of the Library is to provide resources for the support and enhancement of the effective use and retrieval of materials by the school community and to meet the requirements of the curriculum and recreational needs of the users. The Library has as its goal--**the development of life-long users.**

The Library is automated and provides on-line access to the library catalog, electronic database and the Internet. The Library collection contains approximately 26,000 volumes of books, 73 periodicals, and 3 newspapers in addition to an audio-visual collection of cds, dvds, and videos for student and staff use. Student identification cards are needed to check out materials. You must have your student ID to borrow library materials or use the computers.

#### **Library Loan periods:**

Students Books --3 weeks' \$.10/day per each overdue item.

DVD/VHS -- 1 week \$.25/day per each overdue item.

Limit 10 items

Staff -- Books--30 days DVD/VHS --7 days. Limit 30 items

Reference items do not circulate. Overdue items must be returned and fines paid before borrowing library materials. Fines must be paid prior to graduation. Staff/students may place a request for items which are out. The Library is open **Monday through Friday from 7:30 a.m. to 4:00 p.m.** The Library book and audio-visual collection may be accessed through the Internet on the Hobbs Municipal Schools website under Hobbs High School.

**FOR ADDITIONAL LIBRARY INFORMATION Call 433-0200 ext. 1119**

## **Student Rights and Responsibilities**

### **Grades**

An academic grade should reflect the teacher's most objective assessment of the student's academic achievement in a specific class. Each student should know and understand the grading criteria at the beginning of the course.

The student should maintain a level of academic performance that reflects the best of his/her ability, including possible appropriate improvement. The students should promptly confer with the appropriate teacher and/or counselor regarding any deficiency notices issued.

### **School Records**

Students have the right to have their school records protected and kept confidential. Student records (academic, disciplinary, medical, and other official personal records) may be reviewed according to the requirements of the Family Educational Rights and Privacy Act of 1974, Public Law 93:380.

A student's record may be reviewed by:

- the students upon reaching the age of 18;
- parents of the student who are under 18 years of age;
- parents who claim students who are at least 18 as dependents under Section 152 of the Internal Revenue Code;
- authorized school personnel;
- law enforcement agents with authorized documentation;
- other governmental agents with authorized documentation;
- others with authorized documentation;

Persons who review student's records are required to complete an official review form. Custodians [principals] of the student's records and authorized school personnel are exempt from this requirement. Parents may request that materials be corrected or removed from their son/daughter's school record according to Board of Education Policy JR. The parent, guardian, or student of appropriate age must request a student's record following established Board of Education procedures. Such parent, guardian, or student must not alter, delete, or remove any material from the record/folder at the time of review.

### **Textbooks**

Students must take care of textbooks according to the following prescribed school procedures:

- Textbooks are to be returned in the condition in which they were issued, subject to normal wear and tear;
- Textbooks are to be used for the purpose intended;
- Textbooks are to be brought to and from classes unless otherwise directed by the teachers;
- Loss of a textbook is to be reported immediately by the student to the Textbook Department.
- Payment for the lost or damaged textbooks is the responsibility of the student and is to be made to the school;
- Textbooks lost by other students are to be returned to the school when found;

In many classes, the school district has purchased an additional "classroom set" of books for student use. In those classes, students may leave the book checked out to them at home and use the "classroom set" while at school. This should help alleviate the need for students to carry such heavy backpacks from class to class.

## **Grooming**

Research has indicated that student behavior is influenced by student dress and grooming. Consequently, student grooming is the proper concern of school administrators and teachers. In order to help insure proper and acceptable behavior on the part of the student, it becomes necessary to establish certain guidelines to aid parents and students in selecting the proper attire for school wear.

It is the aim of the Hobbs Schools to have displayed to the public at all times a standard of moral conduct, dress, attitudes, courtesy and friendliness on the part of the student which will be above reproach or criticism. The public will judge our schools on the basis of these characteristics as shown by our students. In keeping with this aim, students are expected to comply with Board of Education Policy JCDB.

## **Dress Code**

### **Hobbs High School Students:**

- Are prohibited from coming to school barefoot;
- Are not to wear the following to school:
  - ◆ Pajamas or house shoes;
  - ◆ Bare midriff garments or halters;
  - ◆ Tube tops, tank tops, shirts with straps less than 2" in width;
  - ◆ Sleeveless shirts with low armpit openings, not covered by another garment;
  - ◆ Coarse knit, transparent and/or "see through" garments;
  - ◆ "Cut-offs", biker shorts, spandex shorts, boxer shorts, nylon/sports/soccer shorts, or other shorts considered to be inappropriate by staff;
  - ◆ Mini-skirts;
  - ◆ Clothing or accessories, that advertise or depict association with or promotion of gangs, satanic groups, cults;
  - ◆ Clothing or accessories that advertise or promote tobacco products, alcoholic beverages, or drugs;
  - ◆ Clothing or accessories with lewd, offensive, vulgar, or obscene writings and/or pictures;
  - ◆ Para-military attire (fatigues);
  - ◆ Hats and caps must be removed inside the building;
- Leggings may not be worn as pants;
- Oversized or baggy pants are not permitted. Pants legs may not be wider than 13" and will not drag the floor;
- All pants are to be worn at the waist. "Sagging" is not permitted;
- The neck opening on any type shirt or blouse may not exceed the equivalent of the second button below the collar of the dress shirt or blouse;
- Tattoos and body piercings may not be a distraction to the learning environment. If they are deemed distracting, a principal may require the piercings to be removed or the tattoos to be covered. Parents will be responsible for providing appropriate coverage.
- Students are to be clean shaven at all times and side burns are not to extend past the ear lobe;

- Students may not wear garments with holes or tears which allows skin to be visible through the holes/tears; Students with jeans with holes must cover exposed skin above the knee.
- Students may not wear wrist, neck, waistbands, or other garments which have raised spikes or studs;
- Hair may not be of a style or color that is distracting to the learning environment.

The schools reserve the right at all times to regulate all students' appearance that creates disruption, is a distraction to learning, is of questionable decency, and/or creates a health or safety hazard.

The appearance standard is under constant consideration by students, parents, and staff members. Should a change in the standard be made, the students will be informed of the change well before it goes into effect.

Each student is expected to be properly dressed, observe basic rules of personal hygiene, and dress in a manner that will not disrupt the educational process.

### **Prom Attire**

- Students are expected to be in formal attire with formal shoes. The suit/dress should be in good taste and fall within the guidelines of our dress code.

\*Students who do not honor the prom attire dress code will be instructed to follow the prom attire dress code or they will not be allowed to enter prom.

### **Graduation Dress Code**

- Graduates are expected to be in formal attire with formal shoes. The attire should be in good taste and fall within the guidelines of our dress code.

\*Students who do not honor the graduation attire dress code will be instructed to follow the graduation attire dress code or they will not be allowed to participate in commencement.

### **Membership in Clubs and Organizations**

Students have the right to form and participate in approved organizations and/or clubs with the following guidelines:

- Such organizations and/or clubs that are not a social, racial, ethnic, and/or religious basis;
- Such organizations and/or clubs that are not secret societies;
- Such organizations and/or clubs do not employ harmful or humiliating intimidation practices;
- Such organizations and/or clubs are provided with supervision approved by the principal.

### **Nondiscrimination**

The Hobbs Municipal Schools strive to provide an educational process without discrimination to the student's race, culture, ancestry, national origin, color, religion, sex, age or physical condition. Each student and staff member in the school system is expected to demonstrate behavior and attitude supportive of this commitment. Students must not discriminate against others on the basis of race, culture, ancestry, national origin, color, religion, sex, age, or physical condition. Students should foster good human relations among all students, staff, and administrators within the school and district.

### **Peaceful Assembly**

A basic purpose of education in this democratic society is to prepare students for responsible self-expression. The student participating in patriotic ceremonies must not infringe on the right of other individuals. The student must respect the rights and interests of others, including those who, because of personal or religious beliefs, choose not to participate in the observance of patriotic ceremonies.

Recognizing that there is an appropriate time and place for the purpose of expressing opinion and beliefs, students meeting in the school building or on school grounds must be approved and authorized, in advance, by the principal. Demonstrations which interfere with the operation of the school or the classroom are inappropriate and prohibited. Students meetings must be scheduled (time and place) and conducted following procedures and policies of the school and Board of Education. Failure to do so may result in termination of the meeting or assembly and possible disciplinary action.

### **Speech and Expression**

Students are allowed self-expression to the extent that such expression does not interfere with the assurance of the positive learning, including the appropriate climate essential to the operation of the school. Responsible self-expression is basic to the educational process.

Students have the right to express points-of-view and support causes in speaking and/or in writing. Students must respect and not infringe upon the right of other individuals to express differing viewpoints. Students have a responsibility to act in a manner that indicates respect for beliefs of others and in a way that does not interfere with school activities or with the rights of other students or teachers.

### **Student Governance**

Students have the right and are encouraged by the Board of Education and local educators to participate in the governance of their school.

All students should exercise the right to vote in student elections. Students have opportunities to select representatives who will express the view, interests, and concerns of the student body regarding decisions which affect their education and welfare. Elected representatives have a responsibility to provide sound leadership, exercise good judgment, and set a positive and appropriate example for others.

### **Sexual Harassment**

Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, or other inappropriate verbal, written, or physical contact of a sexual nature directed toward any other individual.

**IF YOU ARE SEXUALLY HARASSED, CONTACT YOUR PRINCIPAL, TEACHERS, OTHER ADMINISTRATORS OR COUNSELOR IMMEDIATELY.**

### **Anti-Bullying Policy**

#### **Purpose**

The effective education of our students requires a school environment in which all students feel safe and secure. The Board of Education is committed to maintaining an environment conducive to learning in which all students are safe from bullying, violence, threats, name-calling intimidation, and unlawful in the physical traditional or digital, cyber environment.

The Board of Education finds that practices known under the term "hazing" are dangerous to the physical and psychological welfare of students, are prohibited in connection with all school activities.

Further, the Hobbs Municipal Schools reserves the right to respond to conduct prohibited by this policy when committed by persons not directly subject to the authority of the School District (e.g.

parents, school patrons, community members, vendors, etc.) by reporting such conduct to local law enforcement because it is disruptive to the functions of the School and may violate NMSA 1978 Section 30-20-13.

*Please see Board Policy JCDAD for definitions, confidentiality and sanctions.*

### **Reporting Procedures**

1. It is the express policy of the Board to encourage students who are victims of such physical or verbal misconduct, harassment on the basis of protected characteristics, or hazing to report such claims and/or conduct to the principal, assistant principal, or to the Superintendent.
2. Students or their parents may report such conduct to the school principal, assistant principal, or the Superintendent.
3. Any employee who, as a result of personal observation or a report, has reason to believe that a student is a victim of conduct prohibited by this policy, whether the conduct is by another student, another employee, or other person subject to the authority of the District, shall notify his or her principal, assistant principal, or the Superintendent, of such observation or report in writing within twenty-four (24) hours.
4. No person shall knowingly make a false charge, or give false information in the investigation, of a possible violation of this policy.

### **Investigation**

1. All reports of conduct in violation of this policy shall be promptly investigated by the school principal or his/her designee. Where violations of criminal law may have occurred, the principal, in consultation with the Superintendent or his/her designee shall report the matter to the appropriate law enforcement agency.
2. Principals who receive complaints of violation of this policy shall investigate such complaints, and shall report the complaints, the scope and elements of their investigations, the findings of their investigations, and actions they propose to take, if any, to the Superintendent for approval within ten (10) school days of receipt of such complaints. The Superintendent will respond to such submissions within five (5) school days, approving the proposal or directing further or different action.
3. In assessing the existences of a violation of this policy and the appropriate discipline, the principal or designee shall consider the nature and extent of the conduct, the age of the student(s) involved, the context in which the alleged conduct occurred, and any prior history of conduct prohibited by this policy on the part of the violator.

### **Substance Abuse Policy**

The Hobbs Municipal Schools recognize that the abuse of harmful substances seriously impedes a student's educational opportunity and poses a serious threat to the safety and welfare of our entire school community. Accordingly, it is expressly prohibited for students to possess, use, deliver, share, transfer, distribute, or sell potentially dangerous "harmful substances" as outlined in this policy in any school building, on any school bus, on any school premises, or at any school-sanctioned event. Violations of this policy will result in disciplinary actions under the Student Code of Conduct, which may include but are not limited to: suspension, expulsion, arrest, referral to counseling, or any combination of these consequences.

This policy further prohibits the possession, use, transfer, delivery, distribution, or sale of drug paraphernalia as defined under this policy in any school building, on any school bus, on any school premises, or at any school-sanctioned event.

### **Harmful Substances Defined**

For the purpose of this policy "harmful substances" are defined as beverages with alcoholic content (including but not limited to wine, beer, liquor, or other beverages or liquids containing alcohol),

controlled substances, dangerous substances, illegal drugs, any mood altering substance, inhalants other than those prescribed by a physician and used as prescribed, non-prescription medication used for other than for intended medical purpose or shared with any other student, prescription medication when shared with another student or when used in a manner other than prescribed, any substance which is considered a controlled substance under state or federal law, any substance used in other than its intended use or to affect the structure or function of the human body, or any substance containing "harmful substances" under this definition. Counterfeit or look-alike substances which are represented as "harmful substances" are also included under this policy.

### **Drug Paraphernalia Defined**

Any item, apparatus, or equipment designed for or intended to be used for measuring, packaging, distributing, or facilitating the use of "harmful substances." Drug paraphernalia include but is not limited to rolling papers, roach clips, bongs, pipes, needles, or syringes.

Permitted Use of Prescription and Non-Prescription Medication students in grades, 7-12 are permitted to possess and consume their one day's dosage of prescription medications or legal and properly used non-prescription medications. In no case is it permissible for a student to give any prescription or non-prescription medication to another student.

### **Smoking/Tobacco Usage**

Tobacco usage is a known safety and health hazard to smokers and nonsmokers exposed to tobacco smoke. Students are not permitted to use tobacco in public education buildings, on school grounds, on school buses, or at school-sponsored activities. Tobacco in any form is prohibited in public education buildings.

### **Prohibited Items**

Items brought to school for educational purposes should be by request of a teacher. Students are not to bring or use on school premises electronic devices such as MP3 players, iPods, audio devices, video cameras, cameras, laser lights, battery powered toys, cigarette lighters, Hookah pipes or pens, electronic cigarettes, or any other items that may be distractive to the educational setting. Wrist, neck, or waist bands which have raised spikes or studs are also prohibited.

### **Personal Electronic Devices (includes cell phones)**

Personal Electronic Devices can create a disruption to the learning environment, distract students from the primary purpose of education and can be used to threaten other students. Accordingly, it is our policy to forbid the use of Personal Electronic Devices by students during the school day. While students are not prohibited from possessing Personal Electronic Devices, the Personal Electronic Devices must be stored out-of-sight and in an "off" position during the regular school day. Students' Personal Electronic Devices that are visible or can be heard during the school day shall be considered to be in violation of this policy.

### **Definitions:**

For propose of this policy, the following definitions shall apply:

1. "Personal Electronic Devices" is an electronic device that emits an audible or visual signal, displays a message, or otherwise summons the possessor, including, but not limited to cellular telephones, paging devices, electronic e-mailing devices, radios, tape players, CD players, DVD players, video cameras, iPods or other MP3 players, laser pointers, portable video game players, laptop computers, personal digital assistants (PDA's), cameras, and any device that provides a wireless connection to the Internet.

### **General cell phone guidelines:**

- Cell phone applications may be used for instructional use in the classroom with permission from the teacher of the course.



- Cell phones must be kept in student's backpack, locker, car, purse, etc., and should not be visible.
- Cell phones may not be used in any manner that will cause a disruption in the academic environment.
- Cell phones may not be used in any way to assist in an act of academic dishonesty.

### **Enforcement**

Building administrators are authorized and required to enforce this policy. Teachers shall refer students who violate this policy to the appropriate building administrator for enforcement of this policy.

### **Loss of and Damage to Personal Electronic Device**

The District shall not be liable or responsible for the loss or damage to any Personal Electronic Device at school or at school-sponsored activities.

### **Penalties for Violations**

School employees with student supervisory responsibilities are authorized to confiscate Personal Electronic Devices.

#### **First and Subsequent Offenses**

Phones may be confiscated for one (1) to five (5) days, depending on the frequency of violations.

**\* In cases where the term of the confiscation expires on the weekend or on a holiday the personal Electronic Device will be returned on the next school day.**

**\*The Personal Electronic Device will be returned to the offending student at the end of the period of confiscation.**

#### **Special Situations:**

**Pictures:** It is never appropriate to take candid pictures of other people without their knowledge and consent or to post them for public viewing.

**Text Messaging:** This is a common method of cheating. Academic dishonesty will not be tolerated. This can result in the device being confiscated and discipline per the Student Code of Conduct.

**Test Security:** There are certain testing and assessment situations where the presence of electronic devices poses a serious threat to test security. In those situations, students will be asked to surrender all electronic devices at the beginning of the test session to a proctor and they will be returned at the end of the test session.

### **Weapons**

The carrying or storing of any type weapon on school grounds, on school buses, or during school activities on or off school grounds is prohibited. Weapons include firearms, knives, or any object designed to inflict bodily injury. Any replica of these items is also prohibited.

***STUDENTS WHO BRING WEAPONS TO SCHOOL WILL BE PROSECUTED TO THE FULLEST EXTENT OF THE LAW.***

In compliance with the Federal Gun Free School Act, any students found to be in violation of this policy due to possession of a firearm, shall, at a minimum, be long-term suspended from school for a period or not less than one calendar year.

## **Search and Seizure**

Students have the right to privacy of their persons, personal belongings, and school property which is for their personal use. The searching of a student by a principal, or administrator may occur when there is reasonable suspicion to believe that the student possesses weapons, illegal drugs, alcohol, stolen goods, or other materials or objects which are in violation of the Board of Education Policy or law. Searches of book bags, desks, lockers, personal belongings, and vehicles may occur when allegations lead to a reasonable belief that they contain any of the items stated above. The teacher, principal, or administrator does not need a warrant to search a student. Any such search will be conducted in accordance with *Board of Education Policy JCAB*.

Students will not carry or store illegal, unsafe, or contraband items specifically prohibited by law, Board of Education Policy, and/or the school administration.

## **Restraint Policy**

### **Purpose**

The purpose of this policy is to provide for the appropriate use of restraints and to protect students from harming themselves, other students, staff or property in a manner that protects the student's dignity and well-being.

### **Definition**

A restraint is a method used to physically and involuntarily restrict a person's movements or physical activity.

### **Student Code of Conduct**

**In education, discipline is a process which strengthens, molds, and corrects student behavior through a system of essential rules, a program of teaching and supervisory control, and when necessary, just and constructive punishment.**

### **Introduction**

Education is a process which requires reasonable order and decorum. Conduct is the manner in which students are expected to act so that order and decorum can be maintained.

Conduct of a student is the joint responsibility of the student, home, school, and community. Each has responsibility to work with the others in assuring that students at Hobbs High School respect authority and observe high standards of personal conduct.

A person who obstructs any teaching, administrative, or extracurricular activity or who presents a threat to the physical well-being of others or themselves shall be subject to such disciplinary procedures as set forth in this document or as otherwise authorized by law. Every student is strictly accountable for any disorderly conduct in the school or during any school-sponsored function.

All employees of the Hobbs Municipal Schools have the authority to use reasonable force to restrain a student from abusing or attempting to abuse himself/herself, other students, staff or anyone else who is present in the school or on its grounds. This action may be taken when it is necessary to maintain discipline or to enforce school rules. Such action must be taken in a reasonable fashion to protect all parties involved. Law enforcement officials may be called to assist in this action. This section of the handbook has been developed to assist students, parents, and staff in maintaining the desired and essential learning environment.

### **Discipline Issues**

*Are grouped into three classes:*

Class I (minor)

Class II (intermediate)

Class III (major)

Each classification designates a suggested disciplinary procedure or action to be implemented by the teacher, principal, or designee.

The school district endeavors to provide a variety of disciplinary options for the students who exhibit inappropriate and/or unacceptable behavior. These options include, but are not limited to, the suggested disciplinary actions listed for the designated Class I, II, and III Behavior.

### **Class I: Behaviors**

- Cheating or other inappropriate actions related to academic behavior or academic dishonesty;
- Use of profane or obscene language;
- Creating a disturbance in the class and/or on the campus;
- Minor disruption on a school bus;
- Tardies (see Tardy Policy);
- Excessive absences;
- Inappropriate public display of affection;
- Failure to bring to class the necessary classroom materials, homework, or other required items;
- Violating the dress code;
- Truancy from school-cutting class;
- Leaving campus without permission;
- Using or possessing tobacco products;
- Gambling (participating in a game of chance for reward or prizes);
- Needing to shave;
- Inappropriate behavior on field trips;
- Minor misuse of the Internet, electronic equipment, computer lab equipment;
- Throwing an object that could cause harm;
- Agitating/instigating a fight;
- Body piercing that distracts from a conducive learning environment (which includes, but not limited to nose rings, eyebrow loops, lip, studs, etc.);
- Failure to properly display HMS ID;
- Use of cell phones or other electronic devices in violation of policy;
- Possession of a nuisance item;
- Any other offense which the principal reasonably judges to fall with this category.

### **Class I: Disciplinary Actions**

- Any and/or combination of the following suggested disciplinary actions may be used:
- Student-Teacher Conference;
- Office Referral;
- Teacher-Parent Conference;
- Teen Court may be used as a disciplinary action as determined by the building administrator and agreed upon by the student and parent(s).
- Administrative Conference (Student-Principal; Parent-Principal);
- Detention
  - After school D-Hall
  - Teacher Directed Classroom D-Hall
  - Saturday Detention
- On-Campus Suspension;
- Suspension.

### **Class II: Behaviors**

- Disrespect for authority/willful disobedience;

- Three or more violations of Class I Behaviors;
- Intentionally providing false information to any employee of Hobbs Municipal school or failing to identify ones' self when requested to do so by a school employee;
- Trespassing – entering or remaining on the campus as described below:
  - When and/or where the student has no legitimate business or student has been forbidden or;
  - While the student is on suspension;
- Written or oral proposition or engaging in a sexual act;
- Use of written or oral profane /obscene language;
- Threats toward any school employee;
- Fighting;
- Committing or engaging in extortion, coercion, or blackmail of any school employee or student;
- Participation in, identification with, or promotion of gang-type activities during the school day or at school-related activities, including association and membership. JPO will be notified;
- Possession of and/or igniting fireworks or firecrackers;
- Theft;
- Major disruption on a school bus;
- Hazing/sexual harassment toward any student or school employee;
- First offense-violation of substances abuse policy;
- Identification with or promotion of drugs/drug paraphernalia and or alcohol on school premises and/or at a school related activity;
- Having knowledge and being in the presence of alcohol illicit drugs, or harmful substance on school premises and/or at a school related activity;
- Vandalism of school or student property;
- Plagiarism, continued cheating or other inappropriate actions related to academic behavior or academic dishonesty;
- Assault ( threats to any student);
- Continued misuse of the Internet, electronic equipment, or computer lab equipment;
- Damage to Staff Property – The willful damage and/or destruction of any personal property on or off campus and including, but not limited to vehicles, classroom materials, furniture, and equipment. This can be defined as a Class II or Class III behavior at the discretion of the School Administration;
- Lying to staff;
- Repeated use of cell phones or other electronic devices in violation of policy.
- Repeated cheating or other inappropriate actions related to academic behavior or academic dishonesty
- Any other offense which the principal may reasonably judge to fall within this category.

### **Class II: Disciplinary Actions**

Depending on the severity of the offense, any and/or a combination of the following disciplinary actions may be used:

- Assignments to Saturday Detention;
- Assignment to after school On Campus Suspension
- Assignments to On Campus Suspension;
- Suspension with a progression of three (3) to ten (10) days;
- Pursue long term suspension;
- The administrator shall have the option of recommending the student for placement in an Alternative learning program;
- Teen court may be used as a disciplinary action as determined by the building administrator and agreed upon by the student and parent(s).

### **Class III: Behaviors**

- Repeated cheating or other inappropriate actions related to academic behavior or academic dishonesty

- Repeated suspensions;
- Assault (threats to any school employee);
- Battery (bodily injury) to another student at school or school employee at any school related activity;
- Second offense of the substance abuse policy;
- Arson (willful burning of any part of the school building or property therein);
- Theft (stealing) extortion of \$100 or more, or property valued at \$100 or more;
- Robbery - taking of anything of value from another by use of force;
- Burglary of school property-unauthorized entering of any school building or vehicle;
- Burglary of vehicle-unauthorized entering of any vehicle parked on or near school property with the intent to commit theft or damage;
- Possession, use or concealment of weapons – defined as firearms, knives, explosives, flammable material, or any other items that may cause bodily injury or death;
- Firearms—including, but not limited to, pistol, rifle, zip gun, shot gun, BB gun, starter gun, explosive, propellant, or destructive device—operable or inoperable, loaded or unloaded;
- Knives—including, but not limited to switch blade, hunting knife, and similar objects;
- Other—including, but not limited to, ice picks, dirk, razor blade, or other sharp instruments; nuchakus, brass knuckles, pipe, Chinese star, billy club, machete, mace, tear gas gun, or other chemical weapons; electric weapons or devices (stun gun);
- Participating in or causing a disturbance at school or school-related activities—riot, gang fights, bomb threats, satanic cults, or similar disturbances;
- Causing a disturbance at school or disrupting learning atmosphere via the spreading of unfounded rumors, including but not limited to bomb threats or violence;
- Continued offense of substance abuse policy;
- Sale and/or distribution of harmful substances;
- Use of weapons to commit battery, robbery, extortion, or any act against any person on school grounds during school hours, or at school-related activities;
- Major misuse of the Internet/Electronic equipment/ Computer Lab equipment, laptops;
- Damage to staff Property – The willful damage and/or destruction of any personal property on or off campus and including, but not limited to vehicles, classroom materials, furniture, and equipment. This can be defined as a Class II or Class III behavior at the discretion of the School Administration.
- Any other offense which the principal may reasonably judge falls within this category.

### **Class III: Disciplinary Actions:**

- On Campus Suspension
- Suspension
- Alternative Learning Programs;
- Long Term Suspension;
- Expulsion.

### **Explanation of Disciplinary Action**

#### **Detention**

Detention may be used as a disciplinary measure. Such detention will be appropriately supervised. Examples are after school D-Hall, Teacher Directed Classroom D-Hall, or Saturday Detention. The parent is responsible for providing transportation to and from school for a student assigned detention outside the regular school day. If the student misses the assigned day, parents or guardians are responsible for contacting the school by 10:00 a.m. of the first school day following the assignment.

#### **Immediate Removal**

Immediate removal is removal of a student from class or school for a period of one day or less.

### **Temporary Suspension**

Temporary suspension defined as the removal of a student from the class for a specified period of 10 days or less.

### **On Campus Suspension**

The student is removed from classes and placed under supervision to perform assigned work for a period of ten (10) days or less.

### **Conditions of On Campus Suspension**

1. A student will attend OSC during the regular school day.
2. A student may not participate in, or attend extracurricular activities.
3. A student may practice for extracurricular activities outside the regular school day.

### **Off Campus Suspension**

The student is removed from classes and school for a specified period of ten (10) days or less.

### **Conditions of Off Campus Suspension**

1. A student may not practice or participate in extracurricular activities;
2. A student may not attend extracurricular activities;
3. A student may not be on any school campus without prior approval of that campus principal or principal designee;
4. A student will be required to complete/make-up any class assignments missed during the student's suspension. Make-up work will be due upon the student's return to class. Students will have the same number of class days to make up work that they were suspended. Work turned in will receive full credit. Any exceptions must be approved in writing by the building principal.

### **Process for Short Term Suspension or Lesser Forms of Discipline**

All students are entitled to and shall receive due process in all disciplinary cases. The following guidelines must be followed:

1. The student and/or parent/legal guardian will be given oral or written notice of the charges against the student.
2. The student is entitled to an explanation of the evidence the school has as a basis for the charge(s).
3. The student and/or parent/legal guardian shall have an opportunity to give an explanation of the reported incident in conference with the principal/designee.
4. The principal/designee will informally discuss the alleged misconduct with student and/or parent/legal guardian.

In the event the student is found guilty and the principal or designee imposes Temporary Suspension or On Campus Suspension, parent or legal guardian will be given an oral and /or written notice of the charges against the student and the possible consequences, as soon as practicable but in no event later than the beginning of the first full day of the suspension. If parents/legal guardian cannot be notified the JPO or Social Services will be notified.

5. "Hearsay evidence" may be utilized if such evidence has been carefully and diligently reviewed.
6. A student whose presence poses a danger to persons or property or a threat of disrupting the educational process may be immediately removed from the school or school-sponsored event. The parent/legal guardian will be given oral and/or written notice of the charges against the student as soon as possible.

7. The parent/legal guardian of the student who is suspended will be notified, and appropriate arrangements will be made to get the student home and under the care and supervision of his/her parent/legal guardian. If the parent or legal guardian cannot be notified, the JPO or Social Services will be notified.

### **Long Term Suspension**

\* Long Term suspension is the removal of a student from school for a specified period of time exceeding 10 days.

\* All students who are being processed to go through the long term suspension hearing will be placed on a short term suspension (10 days). The Long Term Suspension hearing will take place during this (10) day period following Board Policy JCA which addresses Due Process as it relates to Long Term Suspension.

### **Due Process JCA**

The constitutional right of individuals assures the protection of due process.

Since the hallmark of administrative authority shall be fairness, every effort shall be made at the building level by administrators and faculty member to resolve problems through effective utilization of the school district resources in cooperation with the student and the student's parents/legal guardian. The provision established in *SBE Regulation 6.11.2.12* will be followed.

### **Hearing Procedure**

In the cases of long term suspension or expulsion the student must be given an opportunity for a hearing. (*Ref. JD*).

The parent/legal guardian will be notified in writing of the following information regarding the administrative hearing:

1. Allegations
2. Date, Time, and Place
3. Right to be represented by legal counsel, parent/legal guardian
4. Name, address, and phone number of the contact person
5. Opportunity to waive the hearing and agree to the proposed disciplinary action.

The student will be suspended for a period of ten (10) school days. The hearing will be scheduled no sooner than five (5) school days nor later than ten (10) school days from the date of the receipt by the parent/legal guardian of notification.

The following procedural guidelines will govern the hearing:

1. The school shall have the burden of proof;
2. The hearing shall be conducted to afford the student due process, and shall provide:
  - a. An opportunity for the student and his/her parent/legal guardian to respond at the hearing;
  - b. The right to present evidence;
  - c. The right to confront adverse witnesses;
  - d. The right to cross-examination;
  - e. The right to have a decision based solely on the applicable legal rules and the evidence presented at the hearing;
  - f. The right to be represented by legal counsel.
3. The hearing authority shall impose the requested sanction or the other appropriate measure if he/she finds there to be a preponderance of the evidence that the allegations are correct;
4. A tape recording or minutes of the proceedings shall be kept by the administrative authority, but a verbatim transcript or transcript setting forth the substance of the evidence presented is not required;
5. Within five (5) school days of the hearing, the hearing authority shall prepare and mail to the student, through his/her parent/legal guardian, a written decision and the reason therefore;

6. If the hearing authority decides in favor of the student, the matter shall be closed. If the hearing authority decides against the student, the student shall be suspended or expelled from school five (5) school days from the date of the mailing of the decision.

### **Appeal**

The student has the right to appeal the decision of the hearing authority to the Superintendent of schools. This appeal is available if the student and/or parent/legal guardian has made a written request to the Superintendent of school within five (5) days of the notification of findings by the hearing authority. Such appeal shall be a review of the procedure and the findings of the hearing authority, and shall not be set aside unless it is established, by a preponderance of the evidence presented, that insufficient cause exists for the decision. The student has the right to appeal the decision of the Superintendent to the Hobbs Municipal School Board of Education. This appeal is available if the request to the Superintendent is within five (5) full days of notification of findings by the Superintendent. In such an appeal, the Hobbs Municipal Schools Board shall review procedure following the process.

### **Hearing Authority**

The hearing authority will be designated by the Superintendent. The building principal/designee is the person authorized to suspend a student.

### **Expulsion**

Expulsion is defined as the dismissal of a public school pupil for breach of regulation or requirement of the school authorities.

**When applicable, the administrator may deny, restrict, or remove a student from participating in or being a spectator in an activity, class, program or facility.**

### **Procedural Steps**

Each teacher will address classroom misconduct. Disciplinary action taken by the teacher may include:

- Conference with the student concerning inappropriate behavior;
- Making personal calls to the parent or guardian;
- Scheduling conferences with the parent or guardian;
- Conferring with other school staff;
- Saturday Morning Detention Hall

**Whenever action taken by the teacher is not successful or when misconduct is sufficiently severe, the student will be referred to the principal or designee.**

### **Cooperation with Law Enforcement**

#### **Officers/Agencies**

Students who engage in activities which violate the New Mexico Education Code and/or the New Mexico Penal Code while at school, at any school facility, at any school sponsored activity, or on a school bus may be subject to arrest and prosecution. Administrators are instructed to cooperate with local, state, and federal law enforcement officers in the detention, prevention, and prosecution of any and all possible law violations.

In serious cases of student misconduct when there is a law violation, administrators are required to notify the appropriate law enforcement agency of the violation. The law officers may take the student into custody or leave the student in the custody of the administration. The administrators will make a sincere effort to notify the parent(s) when a student is released to law enforcement officials.

Security cameras are in use on the Hobbs High School Campus.



The district will reasonably cooperate with governmental agencies and community organizations providing service within the district to students expelled during the school year. In serious cases of student misconduct when there is a law violation, administrators are required to notify the appropriate law enforcement agency of the violation. The law officers may take the student into custody or leave the student in the custody of the administration. The administrators will make a sincere effort to notify the parent(s) when a student is released to law enforcement officials. Security cameras are in use on the Hobbs High School Campus.

The district will reasonably cooperate with governmental agencies and community organizations providing service within the district to students expelled during the school year.

### **Crisis Management Plan**

Each school in our District has a Crisis Management Plan which is located in the main office of that building. In the event there is a crisis, the plan gives specific guideline for students and staff to follow.

Parents will be notified and given directions through our school administration or our local agencies, including but not limited to the Police Department, Sheriff's Department, Fire Department, and the local media should a crisis occur. In order to avoid a breach in the security at the time of the incident, wait to be notified before coming to school. Contact the school office if you have any questions.

### **Placement of Student in Alternative Learning Programs**

#### **Alternative School**

Placement of ninth grade through twelfth grade student for the majority of a semester, an entire semester, or a school year by a joint agreement of the parent, building principal, and principal of the Alternative School.

Placement as a result of the long term suspension due process hearing.

#### **Summer School**

Students and parents make the decision to attend this program in order to make up required credits. A sufficient number of students must enroll before a class will make. Counselor may recommend a student to attend summer school.